



Littlehampton Primary School

Annual Report 2010

2010 – A hardworking year and we’re seeing results Fantastic Facilities and Excellence in Learning

CONTENTS

Highlightsp1.
Facilities, OSHC & Students

Highlightsp2.
Preschool, School, Student Learning

Site Learning Plan.....p3.
Priority 1 Science
Priority 2 Maths
Priority 3 Inquiry
Priority 4 ICT

Our Core Business:
Literacy & Numeracy
.....**p4.**
Early Years
NAPLAN

What do you think of us?P5.
Parent Opinion Surveys

Other Information
..... **P6.**

Our Students:
Enrolments
Attendance
Retention
Behaviour
Bully Audits

Our Staff:
Retention
Attendance
Qualifications
Professional Learning

Appendix
provided on request

If you talk to any staff member, I think they will tell you that 2010 was an amazingly hardworking year...and it was a year we began to see results.

Literacy & Numeracy. Check out the improvements in our Numeracy results on Page 5.

Amazing Facilities. This is the year we completed \$4.1 million of building projects. We moved into our new facilities and began to enjoy them.

We celebrated with an Official Opening on 26 November 2010, in which all buildings were opened by the Honourable Jay Weatherill, Minister of Early Childhood Development and Education. Approval to begin to use the last of our refurbished facilities, our new Stephanie Alexander Kitchen Dining Room came on February 14.

DIAF Review Team. As well as our usual Site Improvement Planning Processes, each school is also required to plan improvements using the DECS Improvement and Accountability Framework. This year we presented what we had achieved to the Regional Director, other Regional personnel and principals. Through staff surveys we identified School Systems, and Resources as areas to improve; as well as our key areas of Learning. We formed a DIAF team of staff and Governing Council representative. This committee worked enormously hard to plan and implement improvements in a range of areas. Presenting our work, firstly to staff, and then the to external review panel proved very rewarding. More about what was done during this process is on page 5.

Deciding to join the Stephanie Alexander Kitchen Garden Program. We began a consultation process that involved sending parents and staff to look at this program in action in other schools. One Governing Council member even visited schools interstate! Information was shared at staff, parent and Governing Council meetings, with opportunities for all questions to be raised. We made the decision to join by the end of Term 1, were able to apply for a grant in August, and heard we were successful in gaining the grant in November.

Our OSHC Accreditation. Before School Hours Care opened in 2010. Our OSHC Service moves from strength to strength. The result of our first Accreditation was to Achieve “High Quality” in all areas.

Student Award Winners

Students of the Year:

Aaron Hesse &
Amy MacKay

Garth Boomer Literacy Award:
Sheridan Achurch

Kiwanis Awards:

Ben Lucas
Emma Bowden
Aaron Hesse
Sheridan Achurch
Lewis Semmens
Courtney Kretchmer
Jade Bradey
Eric Westerholm

Chris Bourne Have-A-Go Award:

Ben Gregory

Sportsman of the Year:

Ben Lucas

French Award:

Emma Bowden

Environment Award:

Aidan McCune

Leadership Award:

Isabel Sarre &
Emma Bowden

Student Volunteer Awards:

Celeste Rowan
Lewis Semmens

Students represented our school in many events

Choir - Primary School Festival of Music,
Anzac Day Dawn Service,
Band Concert at Festival Centre
Arts Showcase,- Choir & Band



SAPSASA - Courier Cup,
Cross Country,
Hahndorf Bowls

Youth Environment Council,
Camps:

Yr 6/7 Aquatics Camp
Years 1/2 -5 Arbury Park
Year 6 Heysen Trail

Oliphant Science Awards

Parents and Community Members joined with us in celebrations & activities:

- Father’s Day Breakfast
- Sports Day
- Arts Showcase
- Parent Club Disco
- Scarecrow Day
- Year 7 Graduation



Government of South Australia
Department of Education and
Children’s Services

Principal: Jenny Lewis
www.littlehaps.sa.edu.au

Governing Council Chair: Mark Lucas
e-mail: info@littlehaps.sa.edu.au

16-30 Baker Street, Littlehampton S.A. 5250 Tel: 83911194 Fax: 83982154

Highlights– Preschool

The big highlight was definitely the much anticipated shift into the new buildings:



- setting up the new Preschool the way staff want it to best support children's spontaneity, and self initiated learning;
- building openings in November, which saw the minister of Early Childhood Development, Mr Jay Weatherill, and other dignitaries dancing with the children;
- accommodating lots of visitors, from Regional Office, nearby Kindys, parents and neighbours;
- following through with Inquiry learning with topics on wetlands and gardens;
- training with Janet Robinson in *Creating Outdoor Learning Spaces*;
- accommodating the growth in numbers, with volunteers helping where numbers were especially high;
- involvement in the school's DIAF self review; and in the District Literacy Project with Jose Thompson;

Moving Ahead 2011 For 2011 priorities will be:

- new ways of working with a bigger staff team to care for the 60 children, Term 1 2011– our biggest numbers ever;
- preparing for the new National Agenda in Early Childhood education, which will involve significant training for our staff, among other requirements;
- further involvement with other Kindy Directors in Regional priorities and initiatives.

Highlights– School

Working on the Inquiry Scope and Sequence. During the past eighteen months, under the leadership of Margie Sarre, we have been developing a "Scope and Sequence" of Inquiry units studied at different year levels. Highlights for staff:

- contributing to the development of the Scope & Sequence, & collaborative planning of Inquiry units with other teachers to plan these inquiry units and having release time from class to do it.

The Stephanie Alexander Kitchen Garden Program, and the new Kitchen and Garden were listed as highlights by staff. When up and running, the program will involve classes working with a Garden Specialist for a 45 minute lesson a fortnight growing food, and a Kitchen Specialist for 90 minutes a fortnight cooking food, then sitting down together as a class and eating together.

Music Program, Sue Lohmeyer teaches a thorough classroom music literacy program, a well recognised highlight:

- 189 parents visited during the "Come and Try Music Week" in Term 2;
- our school choir grew in strength to 60 members, with new choir trainer Sharon Raymond, and we were also given double allocation for the Festival Concert of 33 places, and a front row position, quite an honour;
- our band also went from strength to strength, performing a 1/2 hour foyer concert at the Festival Centre during the Primary School Festival of Music;
- we farewelled our wonderful band teacher, Bob Size, who has worked at our school for many years, and welcome Ray Sadler as our new band teacher for 2011;



Buildings and Facilities "process running smoothly" was listed as a highlight by staff, which is very long suffering of them! Our classes, teachers and front office staff battled under the noise, dust, disruptions to power or access that having builders on site involved.

- Staff moved furniture so that carpet could be laid or walls painted, then moved the furniture back.
- Our OSHC shifted twice with help from parent working bees. Our PACA room resources were shifted three times.
- Ant trails of students helped shift preschool equipment, library books and resources.
- Molly Miels classes operated with a huge stash of furniture in the foyer, when the new furniture for the GLA was delivered a term and a half early. Sue Lohmeyer ran her music in a room crowded with office furniture.
- A group of Year 7 students very much enjoyed helping clearing out the shed, dismantling furniture for metal recycling skips and general refuse.
- Do you remember our makeshift front office which operated out of the staffroom? Tributes to Judi who shifted her office into the SSO room and Maree, who kept working in the front office. No sooner was one lot of builder's mess cleaned up, than she had another lot to contend with.

The hard work of school leaders was listed by staff as a highlight,.... and also the hard work of all staff, as many people stepped up and volunteered for tasks, committees, small duties or large responsibilities enabling us to get things done. **Wonderful staff, a true highlight of our school.**



Parents and Friends Contributions, which included an \$8,000 donation to our Stephanie Alexander Kitchen Garden fund, and another wonderful Disco. Thankyou to Parents and Friends and Glen Liebelt.

Site Improvement Plan 2009—2011 Priorities for Achievement and Engagement

ACHIEVEMENT: PRIORITY 1 - SCIENCE

Background. Science has been a focus of our school for a number of years, with staff training in 2007. Considerable work was also done in Science in 2008 and 2009 to ensure resources were organised for our Science program, and staff trained. Involvement in past years also included involvement in the moderation program.

In 2010 science moved into a maintenance mode. Two training days were provided by the district for each teacher. Staff were also involved in the Science Fair in Term 4. The training session planned by Margie Sarre with the help of state Science advisors was especially valuable. It included:

- "backwards planning" to ensure assessment tasks truly gave students the opportunity to demonstrate their learning, and that the learning program adequately prepared children for their assessment tasks;
 - National Curriculum & an Inquiry focus
- Data from our 2010 staff survey:**
- continued growth in teacher confidence and enjoyment in teaching science;
 - 50% of teachers consider they are spending more time teaching science than in previous years;

Science, Continued

- increased satisfaction with the schools resources for science teaching; and
- comments and responses to questions indicate an increased knowledge of SACSA outcomes and concerns to ensure science is planned to meet those outcomes.

ACHIEVEMENT: PRIORITY 2 - NUMERACY

2010 was a “full on” year for maths for our staff with the appointment of Toni Burford the Numeracy/Maths Coordinator. Toni Burford’s work with staff included:

- involving all our teachers in a full day workshop in January run by Primary Maths Association;
- leading the introduction of Quicksmart, a catch up maths program for students falling behind in Numeracy at Year 5-7 level;
- curriculum mapping;
- audits of maths resources, and purchase of new resources; and
- regular “short & sweet” maths activities introduced by different teachers in staff meetings.

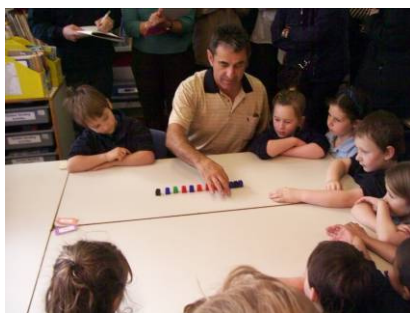
Staff listed some of the highlights as:

- attending the Michael Ymer workshop, watching his demonstration lessons, and trying out his practical approaches; and having fun with maths in the classroom.

Site Learning Plan targets are to improve our NAPLAN maths scores by 3 points a year over three years.

In 2010 we achieved this target for both Year 3 and 7, however failed to achieve it for Year 5.

- Year 3 average maths score increased by 37.4 points from 2009 scores and 27.9 from 2008 scores. This is a remarkable improvement and the challenge will be to maintain it!
- Year 7 average maths score increased by 19.8 points from 2009 and 6.08 from 2008.
- Year 5 maths scores improved by 0.4 from 2009 and declined by 6.3 points from 2008.



We now have baseline perception data for measuring future growth in student and staff confidence and skills in maths/teaching maths.

Points of interest from the student survey:

- 26% of students think the amount of maths we do is “way too much”; (we know many children struggled with longer lessons in maths when first introduced, we predict this might change in 2011);
- students in Year 3/4 upwards find “maths challenging but achievable”; some students in lower year level classes stated they found the work “too easy”;
- 44% of teachers stated they allocated the same amount of time to maths this year, 55% stated they allocated more time to maths this year;
- 77% of teachers rated the school’s collection of maths resources a midway “ok”;
- teachers rated quite highly their confidence in teaching a quality maths program (4.3), their skills in teaching maths (4.1) and their enjoyment of teaching maths

(4.3) These are averages on a 5 point scale where 5 is high, and 1 is low.

ENGAGEMENT: PRIORITY 3 - INQUIRY LEARNING

2009 was a year of training and investigation, 2010 was the year we really made progress with Inquiry.

Key achievements were:

- 100% agreement of staff for a Scope and Sequence of Inquiry Units to be taught each Year level from Reception to Year 7;
- hard work by the Progress team resulted in the development of an agreed scope and sequence, R-7;
- we devised a system for ordering and cataloguing resources for the Inquiry units, and a system for storing all of our digital, print, audio-visual and other resources;
- we agreed on a common Inquiry framework, and a planning template, *the LPS Backwards Inquiry Planner*. Teachers planned using these templates and published them on the school system;
- teachers were released to plan in Inquiry teams (where possible) for ½ day at a time; most teachers had at least 2 of these planning sessions throughout the year and during this time, 78% of our units for the year were developed and published; and
- the review in September drove us to look for PD opportunities for quality questioning and teaching children HOW to inquire more deeply with ten teachers attending Michael Pohl Inquiry training.



Future directions:

- continued time to plan in teams, and time to publish units; continuing to build resources for Inquiry Units;
- investigating ways to help students with research skills.

ENGAGEMENT: PRIORITY 4 - ICT

This year Debbie Taylor, won a state wide position as e-teacher and brought her skills in creating on-line curriculum to our school. As a result there were many engaging, rich, on-line activities for students. (e.g. participating in on-line debates and Wikis). As a staff we developed Wikis and Moodles for staff communication, and began to establish e-mail communication with parents. Teachers participated in Clayanimation workshop, ongoing training in the use of Interactive Whiteboards, and learnt to use a range of tools using Excel.

In terms of our targets, there is anecdotal evidence that:

- staff satisfaction with our network has increased; and
- there has been growth in the number of staff confidently using ICT, including interactive whiteboards integrated 2011 into their class programs

We were not able to meet our targets for some areas.

We were unable to find a suitable skills continuum for students as new national surveys have not been released, and we will revise our plans for staff to complete EDCAP surveys in 2011.



Early Years Literacy & Numeracy Plan

Once again this year, the Early Years team was led by Julie Burchell.

A focus on writing Our goal was “to lift our achievement in writing for all students”. This year:

- 100% teachers R-3 have been involved in data collection of students writing
- a major focus has been to ensure students use a plan for their writing;
- teachers have been involved in writing, reviewing or improving our writing rubrics for each text type; and
- students were taught to use the rubrics and guides.

The R-3 focus on writing was reflected in improved NAPLAN writing scores at Year 3 level this year.

Further development of student support programs

Our other goal is to “improve outcomes for students failing to achieve reading and spelling benchmarks”. We worked together to develop reading benchmarks, and targets for students to achieve these benchmarks.

TARGET: 95% of students will have achieved the following reading levels by the end of the school year:

Reception:	Level 5
Year 1	Level 14
Year 2	Level 22
Year 3	Level 27

Early Years Support: Each Year teachers and SSOs work hard with the students failing to achieve Rec benchmarks in the Year 1 Early Intervention Program. Funding is provided for 8 students to receive a 19 week program of support.

R	Number of students*	Number and percentage at or above benchmark
REC	36	33 91%
Year 1	33	31 93%
Year 2	40	34 85%
Year 3	38	26 68%

*Note a small number of students with Negotiated Education Plans for identified disabilities have been deleted from this study.

MULTILIT: The Multilit program supports students falling behind in their reading by teaching word attack and sight word skills. From the beginning of the year 11 students were supported with this program, with 3 additional students joining as others completed it.

Term 1 & 2 Literacy Groups

We were in the fortunate position of employing Danielle Stone as a literacy teacher for Terms 1 & 2 to provide intensive support to students who just needed that extra boost in literacy. And a big boost they did get, with many jumping 5—10 reading levels in the two terms of support.

National Literacy and Numeracy Results

There has been a big improvement in our NAPLAN results this year.

	Year 3 Mean	Year 5 Mean	Year 7 Mean
Numeracy			
Australian Mean Score	395.3	488.7	547.7
Numeracy			
School Score	405	469.4	545.7*
Reading			
Australian Mean Score	418.6	487.3	546.0
Reading			
School Score	420.3	498.2	555.9
Spelling			
Australian Mean Score	399.2	487.1	544.6
Spelling			
School Score	403.2	464	548.1
Grammar & Punc.			
Australian Mean Score	416.9	499.7	535.1
Grammar & Punc.			
School Score	415.7*	515.7	570.8
Writing			
Australian Mean Score	418.6	485.2	533.4
Writing			
School Score	420.3	490	563.9

Our scores are above the National mean in those areas marked in yellow.

Highlights 2010

100% of our students sat the NAPLAN tests.

We're lifting the bar for our students, we're reporting against the Australian mean (average) scores, not the South Australian mean scores as was done in previous years. The SA scores were lower than Australian scores.

How did we go? We are:

- above the National mean (average) in 11 of the 15 areas tested;
- marginally below the National average in 2 areas (Year 3 Grammar & Punc & Year 7 Numeracy); and
- below the National average in Year 5 Numeracy & Spelling.

What are the areas in which we performed the best?

- Year 5 & Year 7 Grammar & Punctuation are more than 10 points above the National Mean.
- Year 3 Numeracy scores are almost 10 points above the national mean.

National Minimum Standards

We aim to have all our students achieve above National Minimum Standards. Students below minimum standards:

- **Year 3** one student achieved below minimum standards in each of the areas, with two students in Grammar and Punctuation;
- **Year 5** one student below minimum standards for Writing and Grammar & Punct, two for Numeracy, 4 for Spelling, 6 for Reading; and
- **Year 7** level one student below national minimum standard in Writing only.

Congratulations to our High Achievers!

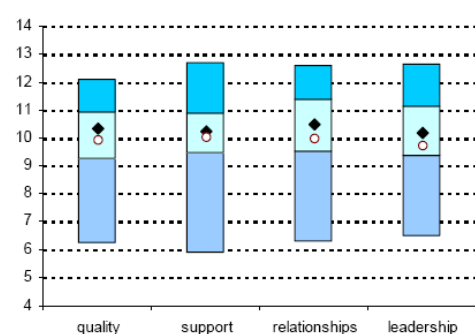
High Achievers Congratulations to the following students who achieved in the top band of achievement for their year level in one or more areas:

<p>Year 3</p> <p>Riley Banks Darcie Bills Hunter Boudet-Wilson Jessica Forbes India Gautier Baileigh Gill Carla Gore Cooper Hough Lillie Kavanagh Riley McCune Georgia Mitchell Joel Parker-Boers Caitlyn Payne Keaton Riddle Lachlan Warhurst Charles Wotton</p>	<p>Year 5</p> <p>Hayden Brock Seth Gardner Jessica Gore Leah Hockin Joshua Johnson Abbey Kerr Caitlin Melville Martin Pollard Louella Selby Eliza Stafford Ayden Westcott</p> <p>Year 7</p> <p>Sheridan Achurch Jade Bradey Aaron Hesse Ashleigh Jocks Alex Keast Natasha Lancaster Benjamin Lucas Isabel Sarre Lewis Semmens Michael Stafford Darcy Watson</p>
--	---

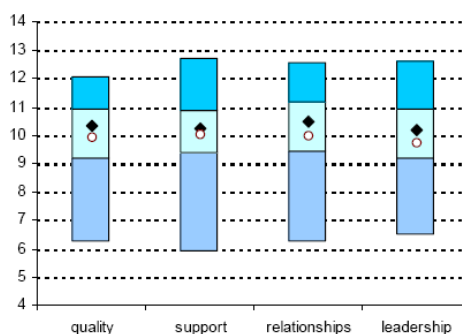
What Do you think of Us? School Opinion Surveys

REGION COMPARISON

Parent Opinion



STATE COMPARISON



- excellent documentation; and
- sense of optimism about the future.

The black diamond represents our score in 2010
The white dot represents our score in 2009.

Parents were randomly selected by DECS and invited to participate in an on-line survey. We were disappointed that only 24 parents responded to questions regarding:

- quality of teaching & learning,
- support for learning,
- relationships & communication, and
- leadership & decision making

You will note that data for the parent survey shows us higher in all areas than in 2009. Particularly pleasing is that we seem to have improved in one area in which we were rated low in 2009 -Communication.

The only questions where parents had below state average agreement or disagreement were:

- “Students have enough materials and resources for their learning” and “This school has information available about other support agencies within the community”.

Staff and student opinion surveys were also completed by 20 staff members and 88 students. Staff responses rated our school higher than both regional and state comparisons. Student responses were consistent with last year’s responses.

Improving Our School– DIAF review

From Page 1: Here are some of the areas our hard working team worked to improve:

- Inquiry learning more embedded and widespread;
- address NAPLAN results in Mathematics/ Numeracy;
- support for students struggling in reading;
- ICT troubleshooting;
- process for ordering supplies and paying bills;
- internal phones for classrooms;
- better systems of storing resources;
- more transparency in class budgets;
- HR issues, developing trust;
- valuing SSOs and ensuring they have meeting times, and planning times with teachers; and
- communication and consultation with parents.

The review team’s report stated: “Substantial evidence presented to address all standards, Comprehensive information and artefacts included that reflect the improvement process, Strong evidence of use of data to identify and inform on-going improvements.” **We were commended for:**

- strong evidence of teamwork and shared leadership;
- thorough and rigorous processes used;
- work by whole staff on systems to develop consistency;

Our Students

Retention

Our numbers continue to grow slowly, after a small dip in 2008 and 2009. By Term 3 our enrolments were 328 students, and by Term 4 our numbers were over 340. Note the increase of 22 children over 2009 figures. We expect similar growth in 2011. As you can see, the biggest growth in enrolments as in the Preschool, which we expect will continue to grow in 2011.

Enrolments (Term 3)

Year Level	2006	2007	2008	2009	2010
Preschool	41	28	33	42	53
Rec	57	55	35	42	47
1	44	43	46	39	33
2	49	42	42	42	40
3	35	55	39	38	41
4	28	39	54	41	40
5	39	25	34	51	42
6	35	41	23	33	53
7	36	30	33	20	32
Total School	323	330	306	306	328

Attendance – Our Semester 1 attendance improved by 0.3% in 2010 and remains higher than DECS and Adelaide Hills region, but is lower than other Category 7 schools (see Index below.) This is not true for specific Year levels. Our attendance at Reception level slumped by 3.6% and is lower than all other comparison groups. Attendance at Year 3 and Year 5 were lower than some groups.

Attendance Rate (per cent)

	2008	2009	2010
School	92.3	93.2	93.5
State	91.0	92.9	93.3
Adelaide Hills Region		91.9	92.1
Index		93.9	94.2

	2006	2007	2008	2009	2010
Yellow Card	193	141	75	108	126
Red Card	100	56	18	25	21
Suspensions	10	4	5	3	5

Student Behaviour

The number of minor incidents rose by approx 13% last year, other incidents were approximately the same.

Bully Audits we have good quality longitudinal data on reported bullying since 2005. The percentage of bullying reported varies only slightly from year to year, however what is important is that students and their parents know they will get the opportunity to report bullying every term, and that this will be followed up.

Our Staff

This was the year we farewelled a number of long term staff. Chris Bourne, our beloved Deputy Principal retired after more than 17 years of service at Littlehampton P.S. Up until 2010 Chris Bourne was the only Deputy Principal that Littlehampton has ever had



in its 110 year history. Another valued staff member who retired this year was Noleen Sharrad, who took leave for Terms 2-4 before making this decision.

We welcomed Maree Pomery as permanent school secretary, and Alison Bishop who will continue with us in 2011.

Valerie Kearton joined us as teacher librarian just for the year... just in time to set up our new Library Resource Centre. Katherine Fazakerley joined us for the year and made a great contribution as Reception teacher. Alison Saunders took over Noleen's class while on leave. Sue Schmidt joined us for just over a term as Deputy Principal after Chris Bourne left.

We thank all these staff members for their contribution!

Staff Retention Teachers	Staff 2009	Staff 2010	Turnover
Permanent Teachers	18	15	3 left 0 joined
Contract & Short Term Teachers	4	7	1 left 4 joined

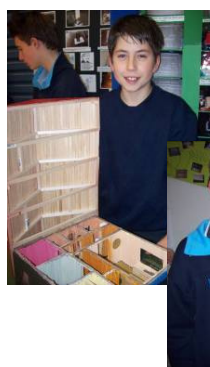
Staff Attendance

Data will be available in March

Staff Qualifications. Our staff are well qualified, and are committed to ongoing professional learning.

Qualifications	Teachers (22)
3 Year Diploma of Teaching (Dip T)	10
B.Ed.	3
B Ed. + Dip T	4
B.A. + B. Ed.	4
M.Ed. B.A. + Dip T	1
Additional Graduate Diploma Advanced Certificate/other	4

Staff Professional Learning– More than \$34,900 was spent on staff learning for 2010 and this included the costs of workshops such as Michael Ymer and Science workshops, Early Years training and the cost of releasing our teachers to attend training. More than \$1329.67 was spent on SSO training. We thank all staff for their commitment to training which will improve outcomes of our students.



PIP Projects

