



# Littlehampton Primary School

# NEWSLETTER

Week 10 Term 1 March, 2010

## DIARY DATES

**Thursday 1<sup>st</sup> April**  
**Last day of school for term 1.**

**Dismissal time is 2:15pm.**

**School resumes on Monday 19<sup>th</sup> April.**

**ANZAC Day**  
Public Holiday  
26<sup>th</sup> April.

**Finance Meeting**  
Term 2  
Wednesday  
28<sup>th</sup> April and  
Wednesday  
2<sup>nd</sup> June at 6pm.

**Governing Council Meeting**  
Term 2  
Monday 3<sup>rd</sup> May and  
Monday 7<sup>th</sup> June.

**Thank you** to the people who helped on Friday at Sports Day.  
Andrea Westcott  
Karin Streng  
Leeanne & Peter Fuss  
Rebecca & Gino Pollifrone  
Kerry Marshall  
Anna Bell  
Geoff Elston  
Di Wooley  
Nicole Kohlhagen  
Nicole Roberts  
Bridgette Warhurst  
Tracey Conlay and anyone else we have missed that helped.

## Giving Our Children the Mindset to Succeed

On Friday many parents were able to join us for a very enjoyable sports day. Seeing the children striving to succeed, doing their best, and enjoying the day reminded me of the contribution that Carol Dweck\* has made in outlining how we can give our children the mindset of champions. Her work stems from her work with the psychology of athletes, and has been shown to also apply strongly to learning generally.

### Beliefs about learning matter.

The beliefs students have about the way they learn impacts on the way they tackle learning tasks. It is directly related to their achievements.

Some students think they learn because they are smart (or intelligent) and that intelligent is fixed... you are either smart or you are not smart. You can learn new things, but you can't change how smart you are.

Other students believe that you can get smarter. Through effort and learning, you can improve your ability.

Students who consider that you are either smart or you aren't smart, are not likely to try hard, persist and work tough when difficulties arise.

Students who consider that through working hard and learning hard you can get smarter are more likely to try hard, persist, and work tough to reach their goal. They are the ones most likely to succeed.

### What we say makes a difference.

What do you say when a child has done good work? When praise such as "Good boy!" "Great work", or "Fantastic win" is given, the student may gain the belief that they've succeeded because they are good, or because they are smart. Without intending to, it can undermine the effort a student puts into their work.

Feedback that is related to their effort, or relates to the strategy that was used, is most likely to help a student learn.

"This is a good piece of work because you have researched it thoroughly, you have a good understanding of the main concepts, and you have explained it in an organised manner. You have put in a lot of effort, and the outcome is great."

### An example from the sports field.

What did you say when your child won or didn't win an event at sports day, perhaps high jump. Did you say "You didn't win but:

- I thought you did just fine!
- you really deserved to win, you were robbed... in my opinion xxx should have been disqualified.
- well none of us in our family have ever been good at high jump.
- you didn't win, but xxx really deserved to win. They were out on the oval at lunch time practising. Next time, talk to Mr Bourne about the way you are taking off, I think there may be a problem. He will be able to help you. Listen very carefully to his advice and practice hard, and next time you will do better.

It is clear that the last comment is the feedback which is most likely to help your child achieve in the future. The challenge for all of us, teachers and parents is to give skill-specific and effort specific feedback to our children as much as possible, because by doing this we will help them develop the mindset of champions.

\*Carol S Dweck, *Self Theories: The Mindset of a Champion*





Celebrating a fantastic Sports Day! Thankyou to parents, students and teachers for making this day a success. Congratulations to Coppins for their win on the day.

## Mr Bourne, Bourne for Littlehampton!

Mr Bourne, our Deputy Principal will be retiring in August. Did you know...?

Chris Bourne first came to our school in 1994, and has been here ever since as Deputy Principal and Acting Principal.

Littlehampton is the place he met and married Joy his wife. She was a classroom teacher and teacher librarian.

Joy and Chris loved the Littlehampton community and built a house at Blakiston, raising their combined family of 6 children.

Chris loves working with kids, seeing them respond to challenges, working hard to improve their skills and getting a buzz out of their success.

Chris has special skills in PE and sporting development, and also enjoys having a role in making the school environment attractive and welcoming.

When Chris leaves in August, he will have worked for DECS for almost 40 years.

## SAPSASA Swimming Reps for 2010



Josephine, Jade, Ben G, Troy & Ben L

## Community Notices

### Hahndorf / Littlehampton Auskick

Hahndorf Football Club - Pine Avenue, Hahndorf  
Starts Sunday 2<sup>nd</sup> May 10.00am -11.00am.

Register online or on the day – Cost \$45.00.

For more information ph. Steve Harvey-  
Home 8391 5318 or Mobile 0438 560 548.

[www.aflauskick.com.au](http://www.aflauskick.com.au)

## Anzac Day Dawn Service

Thankyou to the 32 choir members who have made a commitment to sing at the Anzac Day Dawn Service event on Sunday, 25 April, at Miels Park. All our school families are welcome to attend this event.

## Fantastic Maths



## Boredom busters for the holidays

Do you want something interesting to do during your holidays? Love solving maths problems and investigating maths outside of school? Check out these on-line links for great challenges for kids.

Even Mums and Dads can have a go.

<http://www.hotmaths.com.au/MathsDay/>

<http://www.smartkiddies.com.au/>

<http://www.mathletics.com.au/>

## PRINCIPAL'S AWARDS

**A Positive Attitude** – Hannah Squillace, Harmony Conlay, Cameron Selby, Damien Oddwell, Tye West, Cai Rees, Joshua Bodsworth, Maria Henke, Karly Taylor, Jessica Gore, Elise Moults-Smith, Mollie Jarman, Ryan Hutson, Alexander Bakker, Joshua Norris, Tom Harvey, William Forbes, Paige Moults

**Kindness** – Kade Harvey, Karli Roberts, Paris Samwell, Maddy Scudds, Cooper Hough, Claire Fries

**Valuing Others** – Liam Lucas, Lillie Kavanagh, Carly Mitchell

**Respect** – Harry Thomas, Amber Barrow, Gavin Barrett

**Being Trustworthy** – Sophie Ball

**Including Others** – James Melville, Michael Stafford

**Achievement**-Caleb Rowan



## Sixty new foster carers needed

Anglicare needs families, singles and couples, studying or working full or part-time, to provide foster care for children who cannot live with their own families. Free training and ongoing support is available as well as financial subsidies. For more information, or to book for an information session, call 8131 3456.

[www.anglicare-sa.org.au/foster-care](http://www.anglicare-sa.org.au/foster-care)

**ANGLICARE**  
HOPE IS HERE. SA.

foster care

### Bully Audit Term 1

The school is continuing with the practice of having every student from Yr2 to Yr 7 fill out the bully audit form in week 7 of each term. It enables each child to give details about moments when they have felt harassed or bullied by another student.

The staff analyse the information on the audit forms and meet with students when the situation makes this step appropriate. Often we have the child feeling bullied meet with the child named as the bully to work out a plan to fix the problem.

The information received is consistent with data collected over the past 5 years. The table below shows a comparison with last year:

	YARD		
	Not at all	1-3 times	4+ times
<b>Term 1 2009</b>	76%	15%	9%
<b>Term 1 2010</b>	82%	10%	8%

	CLASSROOM		
	Not at all	1-3 times	4+ times
<b>Term 1 2009</b>	90%	6%	4%
<b>Term 1 2010</b>	89%	7%	4%

Clearly the school's approach to bullying has helped students feel safe. They know that if they follow the school's IT STOPS Program they can mostly manage the bullying moments themselves but know teachers will help if they ask.

### Active After School Program Term 2

In Term 2 we are running the following programs:

#### Reception to Yr 3 – Dance -25 students

On Mondays: Week 3 (3<sup>rd</sup> May) to Week 6 (24<sup>th</sup> May)  
-Sara Patching from Heart Foundation

On Mondays: Week 7 (31<sup>st</sup> May) to Week 10 (21<sup>st</sup> June) –Cherie Broad

#### Yr 4 to Yr 7 – Dance – Ball Room /Latin - 25 students -Karen Russell

On Tuesdays: Week 3 (4<sup>th</sup> May) to Week 9 (15<sup>th</sup> June)  
An afternoon snack of fresh fruit is provided at 3.30 – **at no cost.**

Students attending OSHC (Out of School Hours Care) at L/Hampton are automatically offered a spot if they wish to attend. They must be in the age group.

All sessions run from 3.45 to 4.45. In the past, we have had more students apply then we have been able to put in the sessions. **The list will be filled on the basis of first returned reply slips get the spots.**

### Lawn Bowls Champions



Congratulations to our successful Lawn Bowls team which won every game on the way to winning the Hills District Lawn Bowls Carnival. They practiced hard, they learnt their roles as team members, they followed the advice of their coach and became more critical of their personal performance. They had the mindset that helped them succeed.

### Premier's Reading Challenge

Congratulations to the students who received a 'Certificate of Recognition' at last week's assembly for completing the Challenge ahead of time. These students finished their reading and gave their forms into the library in first term – well done. A special mention goes to Amber Barrow, from Mrs Sharrad's class. Amber was the first student in the school to give her completed form in. She received a book as a prize. Students who complete their Challenge prior to September will also receive a 'Certificate of Recognition'. Official awards will be presented in November. Happy holiday reading!

Valerie Kearton & Paula Simmons – Library Staff

Parents are asked to act in the role of supervisor. This person will cut the fruit, be present for the entire session, attend to any child needing first aid, be watchful for moments of inappropriate behaviour by children and meet with Chris Bourne at the end of the session. This person will receive \$20 per session. If you are interested in doing this job, contact Chris Bourne by Wednesday 28th April. Please complete the reply slip below and return to the front office if you wish your child/ren to be **considered** for the program.

Parent Name \_\_\_\_\_

Student \_\_\_\_\_ Program: Rec/Yr3 OR Yr4/7

Student \_\_\_\_\_ Program: Rec/Yr3 OR Yr4/7

Student \_\_\_\_\_ Program: Rec/Yr3 OR Yr4/7

Attending OSHC- Yes / No (please circle)

Signed \_\_\_\_\_