



# Littlehampton Primary School

# NEWSLETTER

Week 10 Term 2 June, 2010

## Helping your child with Maths

### DIARY DATES

*Last day of term 2*  
*Friday 2<sup>nd</sup> July*  
*2:15pm dismissal*



*Have a good holiday*

*OSHC Advisory*  
*Committee*  
*27<sup>th</sup> July 2010*  
*at 6pm*

*Finance Meeting*  
*29<sup>th</sup> July*  
*at 6pm*

*Governing Council*  
*meeting*  
*2<sup>nd</sup> August 2010*  
*At 7pm*

*School resumes on*  
*Monday 19<sup>th</sup> July*  
*8:45am*

As parents and caregivers, we have all come from different experiences learning Mathematics when we were younger. Maths lessons today don't look like they did when you went to school. In an effective numeracy classroom, you will observe far more opportunities for students to interact and discuss strategies. The classroom is likely to be far noisier than you remember your Maths classes ever being. Students are encouraged to move around and choose from a range of equipment to help them. Teachers do not encourage only one way or strategy to solve a problem. We now recognise there are a range of possible strategies that people use. Students are encouraged to explain the strategies they use and justify and challenge solutions. We encourage students to listen to and give feedback to each other on their mathematical thinking and ideas.

Maths activities are not limited to a student's desk. Children now have the opportunity to work in pairs, in small groups, on the floor, outside, at a computer or out and about in the community. Given so many changes, you may be feeling you can't offer your child much help with Maths. Your own experiences and self-beliefs about Maths may be influencing how you feel when your child says, "I don't know what to do. Can you help me?"

However, Rest assured that the ways to help your child don't ever change. Family involvement in mathematics education is an important part of student success. Here are a few learning tips to help your child do better at Maths.

- Provide a quiet place for your child to do homework.
- Be understanding and encouraging.
- Start their day with a good breakfast.
- Give encouragement and praise for a job well done.
- Find fun ways for your child to learn.
- Be positive about Maths, no matter what you feel your own skill level is.
- Seek help from your child's teacher if problems arise
- Find ways to show your child how you use maths everyday at home and at work.
- Look for opportunities for your child to use their maths skills in real-life situations.



## Hands On Maths With Michael Ymer

Inside.....

**Did you know?** Maths is a subject that builds on its self like 'bricks on bricks'. If your child is struggling, sometimes it is better to go back and practise previous topics until your child can do them really easily. We don't remember things we hear for the first time, unless it makes a connection. So don't let your child think that they can't do Maths if they don't get it the first time. Encourage them to ask for help, then try and practise the skill before they forget. Maths requires persistence and confidence.

Make education important in your home and have fun learning together. **You can make a difference!** *Toni Burford Coordinator, Maths Teaching & Learning*

**Principal: Jenny Lewis**    **Governing Council Chair: Mark Lucas**  
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## WEDNESDAY SCHOOL FINISH TIME

Reminder: School finishes at 3pm every Wednesday. This is so our staff can attend staff meeting. Please make sure you collect your children on time.

## CONGRATULATIONS TO OUR TEACHER AWARD WINNER!



Congratulations to Noleen Sharrad who was awarded the Kris Mosher Award for excellence in Outdoor Education. This award was presented at Unley Town Hall by OESA, the Association of Outdoor Educators. Noleen Sharrad was recognised for her contribution in inspiring the next generation of young people by:

- setting up recycling programs & involving students in these programs;
- successfully applying for grants for water saving toilets, vegetable gardens, solar panels and rain water tanks;
- breeding the Gorse Spider Mite, an environmental control, and releasing it into the bush;
- taking classes for walks in Coppins Bush to observe flora and fauna; and
- organizing flora and fauna audits by a UniSA biologist in both Coppins Bush and Mount Barker Summit.

## SAPSASA

Congratulations to Matthew Camp, David Cecil, Jade Bradey, Darcy Watson and Courtney Kretshmer on their selection in the Hills SAPSASA Hockey Team. They are playing at the State Carnival this week. Isabel Sarre, Mahala Benjamin & Cai Rees are representing the Hills State SAPSASA Soccer Championship this week.

## MORE MATHS INFORMATION

### Some free websites you may find useful:

<http://www.youcandomaths.com.au>  
<http://www.smartkiddies.com.au/>  
<http://www.amathsdictionaryforkids.com/>  
<http://www.figurethis.org/>

### Michael Ymer Maths Training & for staff

All teachers at LPS have worked with Michael Ymer this week. Michael is a Maths consultant from Victoria who promotes active, hands-on Maths learning that ensures success for all students. He presented ideas to staff and modelled how to differentiate the learning programme to match the needs of all students. He worked in classes across the school, while teachers observed. Michael is a passionate advocate of the value of Maths and the important role teachers and families have in helping students make links from what they can do in Maths lessons to applying their skills in everyday situations. Michael offers teachers suggestions and tips to manage their Maths classrooms more effectively. Staff also had time on Thursday to consider what Michael has presented in the past three days and to identify what aspects they will take on in their own Maths teaching.

We've included photos from our work with Michael later in this newsletter. *Toni Burford.*

## Peer Mediators

### Smiley Team!

We would like to remind all the students and parents that we have senior students acting as peer mediators in the yard. Peer mediators are there to help the younger children with any problems that they have. So the teachers on yard duty don't have lots of kids waiting for them. The peer mediators are: Hailey Fowler and Rachelle Reid on a Monday. Alex Houlahan and Cameron Moults-Smith on a Tuesday.

Kira Lahdams and Amy Mackay on a Thursday. Georgie Doddridge and Sophie Ball on a Wednesday. Caity Glastonbury and Ian Zinchiri on a Friday. By Amy Mackay and Hailey Fowler.

## PRINCIPAL'S AWARDS

**Achievement** Alicia Thomas, Ben Hughes, Daniel Kupczynski Allanah Chandler, Aedden Rees & Ethan Neale.

**Kindness** – Lucas Jordan

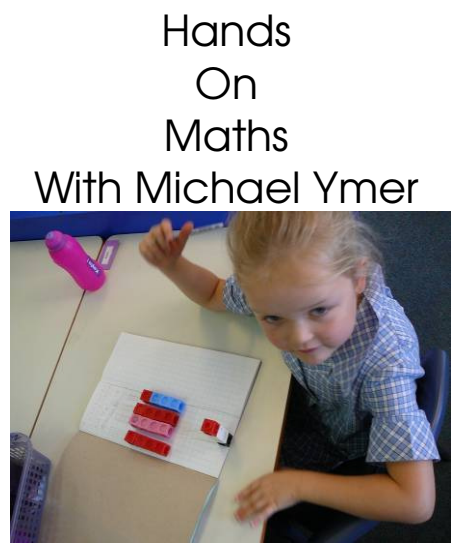
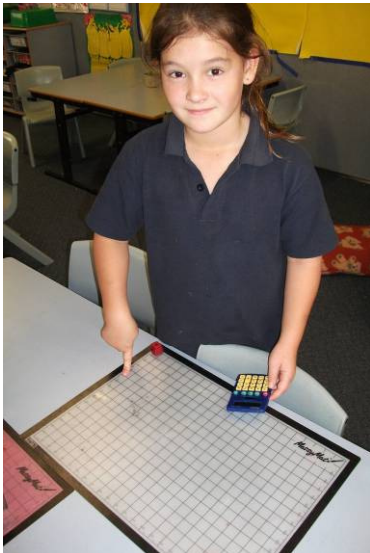
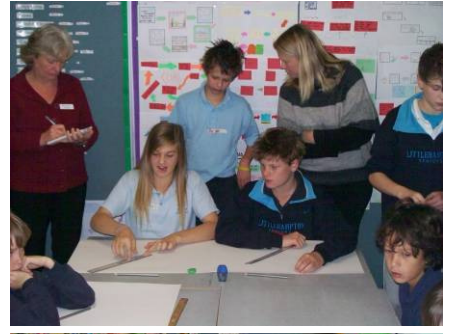
**Valuing Others** – Nicholas Streng

**A Positive Attitude**– Dylan Kohlhagen, Dylan Hopgood, Thomas Roberts, Charley Thomas, Hunter Collingwood, Aedden Rees

**Respect** – Lexy Whyte, Sophie Churchman, David Cecil

**Fairness** – Marni Banks

**Including Others** – William Semmens, Celeste Rowan



Hands  
On  
Maths  
With Michael Ymer

# LITTLEHAMPTON OSHC NEWSLETTER

**JUNE 2010** PHONE: 8391 4742 E-MAIL: [oshc@littlehaps.sa.edu.au](mailto:oshc@littlehaps.sa.edu.au)

## **THE BIG MOVE**

We are almost ready to move into our new building in the old preschool site. At this stage it looks like we will be moving on the first weekend of the holidays, however that is subject to work being done on the site before we can move in. For Vacation Care families this will mean we will be in the room for the first day of the July school holidays and for our other families for the first day of term 3. Please understand that this may change, and bear with us while we make the transition.

## **OUR AFTERSCHOOL MEETING SPOT**

When we move into our new building, it has been decided that it is too far for the younger children to walk to on their own as well as having too many distractions i.e. Playground, friends waiting to be collected. We have decided to have a meeting place where all children will meet the carer before we all go together to the OSHC room. This will be in the **bottom lunch shed** area and all children will be expected to meet there straight after school. We will be discussing this new routine with the children during week 10 and practicing meeting in this spot in week 11.

## **QUALITY ASSURANCE**

We have submitted our self-study report and are now waiting for our assessment dates. This is most likely to be in the first few weeks of term 3 and will consist of a visit from a moderator who stay with us for a day or two and observe our practices and policies. Parents and children may be asked questions during this visit about the running of the service. Please let us know if you have any questions about this process.

## **CHILDRENS CLAYMATION PROJECT**

Our children have been busy all term working on their claymation project. This has involved planning, designing sets and characters and filming using a digital camera. It has come together really well and we are just about finished. The final products will be available for families to burn onto disc if they would like to bring one in from home. We are hoping that they will be available for you to take home in week 11.



## **IS ANYONE A GREEN THUMB?**

Do we have any keen gardeners amongst our families? We are looking to establish a garden in our new OSHC grounds and would love to have any suggestions as to what plants would be best suited and would grow well.

## **DONATIONS**

We would appreciate any donations of equipment and craft materials for OSHC, particularly any donations of old cooking equipment such as pots, plastic plates, cups, containers etc for use in the sandpit and outside play