



## Littlehampton Primary School

# NEWSLETTER

Week 10 Term 1, 2011

### Diary Dates



**Sports Day**  
**Thursday 7th**  
**April 2011**

**Student Free Day**  
**8th April 2011**  
**Remember to Book**  
**in at OSHC**  
**urgently.**



**Next Finance**  
**Committee Meeting**  
**Wednesday 11 May**  
**6.30pm**

**Next Governing**  
**Council Meeting-**  
**Monday 16 May 7pm**



**Last day of Term 1**  
**15th April 2011**  
**2.15 dismissal**  
**Have a great**  
**Holiday.**

**School resumes**  
**Monday 2nd May at**  
**8.45am.**

### How children feel about Maths makes a difference!

As part of our current focus on Maths at LPS, students in Years 1-7 were asked to complete a survey twice in 2010 ; once in Term 1 and then again in Term 4. We were interested in gathering their perceptions and thoughts about Maths and their enjoyment of the Maths they did. A number of elements from the student survey have been highlighted and presented for staff to discuss.

The following **positive results** are highlights-

*An increase from 45% to 55% of students reporting they sometimes like Maths, with fewer children who said they didn't like maths.*

*More children in Term 4 (41%) reporting they use different equipment during Maths lessons than in Term 1 (34%)*

*The number of children per class in Years R-3 reporting they love Maths is high (average of 8).*

*A high proportion of students from Yrs 1-7 responded they find Maths challenging but achievable (Term 1 71% Term 4 72%)*

The following aspects are **areas for discussion** with staff. We aim to see improvements in these results in the next 12 months.

*The number of students in Years 6-7 reporting they love Maths is very low. (average is 0-1 per class)*

*A significant number of students responded they never share their thoughts in Maths lessons (Term 1 23% Term 4 18%)*

*Between 10-12% of students report that they find Maths lessons too difficult for them. 18% of students reported they find Maths lessons too easy.*

*Higher numbers of students Years 1- 4 reported they often find Maths fun and interesting than students in years 5-7.*

*16-17% of students responded they never like to do Maths.*

During parent-teacher interviews it is not uncommon for teachers to hear versions of the following comments from parents-

*"I'm not surprised to hear she's struggling in Maths. I was hopeless at it too."*

*"He must have got his Maths skills from his Dad- I've got no idea about Maths!"*

*"I hated Maths at school. I'm sure nothing has changed."*

Would you feel so happy to share such strong feelings about reading or writing? Do we readily admit to struggling with reading and literacy tasks? As parents, we have a vital role in helping our children form opinions about what's important in life. Maths is a skill we all use every day and it requires a positive attitude for us to persist when tasks become difficult. Learning Maths is like building a tower with blocks. It requires strong firm foundations and many layers built upon carefully. Each layer connects to the next layer. Building Maths skills require persistence, confidence and risk taking. How do you feel about Maths? What impressions do you give your child about Maths and your enjoyment of using Maths? What Maths do you use in your daily work and household tasks? Do you share with your child how you use Maths daily? Take the time to talk with your child about Maths in your day. Ask them about their own Maths work at school. Reassure them that any difficulties they may have with a concept during one lesson or with one problem doesn't mean they are a failure at Maths.

All teachers at LPS will be using this data collected from our students to discuss steps we can take to ensure Maths is a positive experience for more learners. We aim to have more students feeling positive about their own ideas and ability in Maths. We want them to see the clear connections Maths has with their everyday lives and in the lives of their Mums and Dads. We will re-do the survey with all students at the end of this year and we'll keep you updated with any changes and improvements we find.

Toni Burford Coordinator, Teaching & Learning –Maths



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Children's Services

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## If Maths was a food what would it be for you?

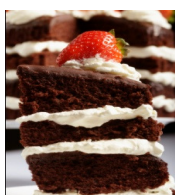
*Your responses may range from "A bag of mixed lollies- love most of them!"*

*"A well or over-cooked steak-TOUGH!"*

*"Vegies-not that bad once you give it a try"*

*"Chocolate cake- because if you have too much you will get sick."*

*"Pineapple- it's prickly around the edges until you cut to the core and understand the real concept."*



## 'Hall of Fame' Mathletics

This note is to remind all parents that our school is now participating in Mathletics. Mathletics is a leading educational website developed in Australia. Students in Years 1-7 have the opportunity to access on-line learning activities and challenges both at school and at home. We've found that students are highly motivated and engaged when they work on Mathletics and love the extra challenge of achieving individual certificates. Children can develop their speed and accuracy by taking part in Live Mathletics against other students around the world. If your child hasn't been using Mathletics at home yet, ask their teacher for a copy of their user name and password. Go to <http://www.mathletics.com.au> and join in on the fun. For students who don't have internet access at home, we are encouraging them to have a go at Mathletics in the computer room at lunchtimes.

Each newsletter we will be reporting the highest participation and results for Mathletics for students years 1-7.

Each week, the class with the highest number of children participating will receive an award

### Class Winners

Week 8 Year 4/5s Mr Douglas

Week 9 Year 4/5s Ms Bishop



### Maths Champions



Congratulations to Alayna Hawke & Denis Henke.

Current highest scorers in Live Mathletics

Zach Bell & Denis Henke

Highest number of individual certificates

## FROM THE KITCHEN GARDEN

Thank you to all of the wonderful people who have made donations to the kitchen and garden! If you have made a pledge for a kitchen item, we would appreciate if you could honour this before the school holidays, since we will very soon be outfitting the kitchen. If you would like to help us, it is not too late! Have a look on the pledge wall in the kitchen and see what still needs to be purchased. Seedlings, seeds and tools for the garden are also needed.

We would like to welcome Lucy Cahill to our staff as our garden specialist, and Samantha Butcher as our kitchen specialist! Here are a few notes from Lucy about the garden:

- Crushed eggshells is one organic method of keeping slugs and snails away from new seedlings. We will gratefully receive any donations of dry eggshells in anticipation of our up-and-coming planting spree! A collection bucket will be located in the kitchen.
- Do you shred paper at home or work and need a place to sustainably dispose of it? Please bring it to school and we will use it to make 'compost la-sagne'.
- Foodland are running an in-store promotion in conjunction with Thomas Professional Hard Anodised Cookware until the 1st May 2011. Every time you spend \$10 you are eligible for 1 token. Most items on offer only require 15 tokens to purchase at a substantially reduced rate. If you shop at Foodland or know someone who does we would greatly appreciate your spare tokens by the 15th April to possibly help purchase some fry pans, saucepans and casserole dishes for our new kitchens. Please hand them in at the front office.
- Have you been busy planting seedlings? If so, we would love to help you recycle your seed trays by reusing them to grow our own seeds for the kitchen garden.

Stay tuned next newsletter for more information about our exciting new kitchen garden program.

## Library News

A BIG thank you to Tania Lucas and Kylie Harper from the Library staff on behalf of the whole school. These wonderful volunteers have run the Scholastic Book Club for the school over the past years. Last year, due to their efforts through the purchases of parents and students, the school received \$2690 in free resources.

Many, many thanks!

Congratulations to the following students who have recently completed the Premier's Reading Challenge.- Brayden Little, Amber Barrow, Justin Margetson Ben Barrow, Zachary Bell, Chelsea Benfield, Lachlan Warhurst, Georgia Mitchell, Kayla Riddle, Claudia Neale Patrick Littlewood, Jack Bills, Anders Hall, Kai Banks, Charli Symons & Emily Bishop.

## Children, Schools and Traffic

Children, Schools and traffic a potentially dangerous combination. Because children are not little adults you need to drive with care and concentration near schools.

### **PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN.**

Local Councils impose a variety of parking restrictions at and near schools to achieve a safe environment for all children. These restrictions are also to optimise traffic movement and safety.

**NO STOPPING ZONES:** (usually adjacent to school entrances) . You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.

**NO PARKING ZONES:** No parking zones are to ensure a quick and smooth turn over of vehicles. You may stop in a no parking zone to immediately pick up or set down your child, and drive off in a safe manner as soon as possible.

**FOOTPATHS AND NATURE STRIPS:** Parking is prohibited at all times.

**DOUBLE PARKING:** Creates dangerous situations anytime. The danger is increased near schools, especially when children are entering or leaving school.

The District Council of Mount Barker's Public Safety Officers patrol the district on a regular basis to ensure the safety of all residents, which extended to monitoring of parking and traffic issues at schools.

Our public Safety Officers frequently respond to complaints about inappropriate parking and receive requests from residents, parents and school administrators to monitor parking situations around schools in our district.

A Safety Officer can't give you a ticket unless you break the rules and these rules are for EVERYONE.

For further information regarding parking and other road rules, look up the New Australian Road Rules on transport SA's web site at:

[www.transport.sa.gov.au/publications/road\\_rules/toc.asp](http://www.transport.sa.gov.au/publications/road_rules/toc.asp).

## Sports Day

We need some parents to help us set up the tents at 8am on Thursday and to take them down at the end of the day. If you are able to help us please come along to the oval and give us a hand.

## Advanced Photos



Thankyou to all the families and friends who participated in the Family Portrait Fundraiser. Just a reminder the collection day for the photos is Thursday 14th April. Remember only an adult person appearing in the family portrait may view his/her own portraits. Additional portraits may be purchased on the collection day.

## OSHC

### ATTENTION PARENTS

Friday is a pupil free day and there are spots available for you to book into OSHC.

Please Call Kathryn on 8391 4742 to make a booking.

## PRINCIPALS AWARDS

**A positive attitude**– Ruby Washington, Tiah Hough, Hannah Gray, Jake Westcott, Tye West, Ava Roach, Chelsea Witt, Lily Botten, Ben Margetson, Zoe Marshall , Cooper Hough

**Being trustworthy**– Zabien Parker-Boers, Tahnee Adams, Emily Allen, Baileigh Gill, Joshua Norris, Anthony Coltman

**Respect**– Josephine Calderwood, Karli Roberts

**Kindness**-Keira Gerrard

**Valuing others**-Charlie Wotton, Karly Taylor, Mitchell Hawke, Ryder Taylor

**Fainess**– Denis Henke

**Achievement**-James Gautier

## Open days for high schools

Below is a list of open days for high schools;

- Mt Barker High School - Sunday May 15th. 11am–2pm
- Urrbrae Agricultural High School - Tuesday 12th April – information session 2pm-6pm and tours of the farm 1pm, 4pm and 5pm.
- Oakbank Area School May 25th -7pm.

## Community Notices

We have been asked to advertise the following. If you would like more information it is available at the front office.

\*Adelaide High School Open Night 11th May 5.30-8pm

\*Irish Dancing lessons. Ph 8339 2962.

\*Instrumental Music Programmes Ph Peter Beeby 0431 151 104.

\*Pottery Class at Nairne. Ph 0405 104 311. Adults & Children.

\*Kids Taekwondo Enquiries Ph 0412 909 500 or 0417 802 186.

\*Carer Wellness Centre Woodside Ph 83897383.

\*Coles Junior Landcare Garden Competition for kids. Great prizes for the kids to win. [www.1000gardens.com.au](http://www.1000gardens.com.au) Code to enter competition

Name: Littlehampton Primary School

Code: 3D1P-PZBU-ISWA

\*Mt Lofty Volleyball Club Ph 83919335

\*School Holiday Soccer Clinic Steve on 0411 797 227.