



# Littlehampton Primary School

# NEWSLETTER

Week 2 Term 3, 2011

## Diary Dates

**Student Free  
day Friday 5th  
August.**

**Next  
Governing  
Council  
Monday 8th  
August**

**Room 14  
excursion  
to the  
Wet Lands  
10th August**



**Spider day  
12th August**



**Room 16 Zoo  
Snooze  
17th August**



**Hot dog day  
Wednesday 24th  
August**

**09/09/11  
Premier's Reading  
Challenge finishes**

## Ideas for everyday Maths

We all do maths every day.. sometimes without even knowing it. People use maths every day in real situations. Maths is not something that just happens at school. In fact the real maths happens outside the classroom. Maths is taught at school to give your child effective maths skills to use for life and your role in this learning is vital. Your child will develop important maths skills by being involved in maths at home.

Maths is not just about numbers. It is also about shapes, sizes, patterns, directions, positions, data and also chance. You can be great teachers of maths in your own home. Once you start looking for ways you can help your child improve their maths, you'll be surprised by how many every day things actually involve maths.

### **What can you do at home to help with maths learning?**

Here are some great things you can do with your child at home

- When unpacking the shopping ask your child to find and group the heavy, light and tall items. Can they find the numbers that describe the weight or volume?
- Talk about money, coins and notes when you are out shopping. Let your child give the money and collect the change.
- Help your child sort out how much money they have saved. Use shopping booklets to help them plan how they might spend their money.
- Involve your child in preparing for a meal. Help your child work out how the food and drinks will be shared. How much will you need of each item?
- Get your child to help plan any social events- they can plan times, calculate costs, use timetables, use websites and maps
- Let your child join in when you are cooking. Use digital scales to estimate and measure quantities for cooking.
- Ask your child to record important dates and times on your family's calendar.
- Talk to your child about sport scores and results. Ask questions like: How much did your team win by? How many more goals did they shoot?
- When you are out and about, ask your child to give you directions to somewhere using the street directory.
- Have your child check the odometer in the car. After you have been out ask your child to check it again and work out how far you have travelled.
- When you are out for dinner, ask your child to work out how much change you would receive from \$60 when you pay.
- Use shopping catalogues to plan the weekly shop. Work out percentage discounts in sales. How much will you save?
- Get your child to work out the best deals ie one item at \$2.99 or three for \$8.00? Ask your child to work out the change you would receive from \$20.00.
- Plan your own veggie patch. Decide on the best shape and position for the patch. Discuss how far apart the plants need to be planted and how many will fit into the space.

### **Maths in the Kitchen**

As students work in our kitchen and garden it is obvious they are gaining many more opportunities to apply their maths knowledge in real and meaningful ways. Students are measuring quantities, weighing and comparing amounts, doubling and halving amounts including fractions, and dividing amounts equally. Most of the time the students don't recognise the maths they are using; they are just having fun.

Here are some quotes from students in Phil Douglas' class after cooking this week

*"We used Maths to know how to measure grams and millilitres."* Jessica & Ethan

*"When we measured things we've used fractions."* Claire

*"We used Maths when we measured  $\frac{1}{4}$  and  $\frac{1}{2}$  a teaspoon or tablespoon."* Maya

*"It helps us to see how long we need to cook things and to get things ready in time."* Amber

*"We needed to know how many teaspoons make up a tablespoon. It's 4 because 2 teaspoons equals a dessertspoon and 2 dessertspoons equal a tablespoon."* Mitchell & Joel

*"We needed to know how many degrees to set the oven."* Emma

*"We had to count all the plates and set the table with enough for everyone."*

*"We've used different sized spoons to get the right amount of things to put into our cooking."*

So find time each week to involve your child in every day maths and ask the right kinds of questions to get your child talking about maths. Most importantly, show how maths can be useful and fun in our lives.

Toni Burford

Coordinator Maths Teaching & Learning



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Department of Education and  
Children's Services

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## Maths continued...

### Did you know?

#### We no longer use commas when writing large numbers in Australia.

We now use a space between sets of three digits of the millions, thousands and ones. So 12 409 312 would read as twelve million four hundred and nine thousand three hundred and twelve.

Look for large numbers in the newspaper and on the internet with your child. How are they written? Can your child read the numbers?

## VIP Visit



On Friday 29 July our school hosted a visit by the new DECS chief executive, Mr Keith Bartley. Keith Bartley is from the UK, with his most recent experience as Chief Executive, General Teaching Council for England and Director For Children, Young

People and Families, Oxfordshire.

It was a delight to take Keith Bartley on a tour of our school, which was selected as one of the three Hills schools for him to visit. We also had the pleasure of providing lunch for the party, which we served in our new Stephanie Alexander Kitchen Dining room. Mr Bartley was accompanied by his wife Geraldine, who has special experience and interest in the Early Years. Our school looked good, our students “did us proud” and our teachers welcomed the opportunity to chat to Mr Bartley.

Keith Bartley has special interest and experience in Teacher Quality. I was interested in his comments about the quality of relationships between students and students, and between teachers and students in South Australian schools, which he considered to be a highlight of SA education. At our school he also commented on the explicit teaching of our Superseven Values, and our wonderful new facilities. We also discussed the National Quality Agenda for Early Years Education, which sees our staff working on changes in the Preschool (outlined in the last newsletter.)

His comment was that while it is a lot of work, and a period of change, it will pay dividends in improved outcomes right throughout the school. This has been the UK experience, when adopting similar changes several years ago.

## TRAFFIC

### CHILDREN, SCHOOLS AND TRAFFIC a potentially dangerous combination.

Because children are not little adults you need to drive with care and concentration near schools.

#### PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN.

Local Councils impose a variety of parking restrictions at and near schools to achieve a safe environment for all children. These restrictions are also to optimise traffic movement and safety.

#### NO STOPPING ZONES:

(Usually adjacent to school entrances). You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.

#### NO PARKING ZONES:

No parking are to ensure a quick and smooth turn over of vehicles. You may stop in a no parking zone to immediately pick up or set down your child, and drive off in a safe manner ASAP.

#### FOOTPATHS AND NATURE STRIPS:

Parking is prohibited at all times.

#### DOUBLE PARKING:

Creates dangerous situations anytime. The danger is increased near schools, especially when children are entering or leaving school.

The District Council of Mt Barker’s Public Safety Officers patrol the district on a regular basis to ensure the safety of all residents, which extends to monitoring of parking and traffic issues of schools.

A Safety Officer can’t give you a ticket unless you break the rules and these rules are for EVERYONE.

## LAP, Multilit & Fun and Games News

The Lap and Fun & Games and Multilit Programs at our school are vital parts of the schools learning programs. We rely on caring people to assist us in making these special programs operate. At the moment I am looking for more people to become involved.

If you have heard about these programs and would like to know more about them **PLEASE** come to our information afternoon tea.

- Week 3
- Staffroom
- Friday 12th August
- 2.30pm

Please come and find out about these programs

### **WE NEED YOU!**

I would like to thank these wonderful people for volunteering to help us get these programs working this year.

Kerry Marshall	Toni Parker-Boers
Nicole Kohlagen	Cassie Hogben
Dionne Lambe	Di Woolley
Belinda Banks	Kirsty Forbes

I am always looking for new volunteers and welcome any help. If you are interested in helping please contact me as soon as possible.

Pauline Bolto  
Co-ordinator



## Choir news



Congratulations to our choir who will be performing in the Festival of Music on **Friday 16th September** in ROW 1. Congratulations to Georgia Malchow and Caitlin Melville who won soloist positions, Josephine Calderwood who won a Compere Position and Alex Bakker who won a position in the dance troupe. Well done. Sue Lohmeyer.

## Premier's Reading Challenge



Congratulations to the following students who have recently completed the Premier's Reading Challenge.

Joel Parker-Boers	Briahnon Plachy
Zoe Marshall	Denis Henke
Sophie Ball	Karly Taylor
Sebastian Bald	Ryan Hutson
Georgie Doddridge	Imogene Scott
Noah Collingwood	Julian Jones
Carly Mitchell	Ashley Crossfield
Aleesha Proeve	Lilee Nykamp
Isabel Provis	Oscar Hong
Josh Bodsworth	Jemma Lawson
Dhiren Karunanithi-Carter	

## Welcome to the new students

Welcome to the following students who started on the first day of term -

Madeleine Little, Georgia Grant, Thomas Streng, Nicola Davis, Oscar Schmidt, Theo Bell, Richard Fries, Ashton White, Alexander Fielding, Corey Johns, Clint Van Eck Braine, Jack Harris, Toby Graham, Bella Denton, Imogen Cherry, Cody Harding, Arielle Marks, Caidan Metcalfe, Owen Hart, Helena Intervera, Daniel Fimmano and Brianna Fimmano.

Also welcome back to Caitlin Anderson-Nulty.

## Community Notices

**\*\*\*If you are interested in playing tennis at the Littlehampton Tennis Club and want to see what it is like, come along and have a hit with some of our junior players. Registrations will be taken for preseason coaching which commences Friday 19th August- \$25 for 4 weeks. For more information please contact Sue Hutson –PH 0421705302**

**\*\*\* Kids Taekwondo. Littlehampton Primary School Gym. Wednesday beginners class 6.15pm. Ph 0412 909 500.**

**\*\*\* Melanoma Rouge ladies night. Friday 26 August 7pm at the Littlehampton Peace Memorial Hall . \$5 entrance. Stalls from hills businesses selling lots of great gifts.**

**\*\*\* Littlehampton Market. Second Saturday of the month. Miels Park. Bric a brac, jewellwey and more. Stallholders welcome PH 0435 017 991**

## SAKG Garden News

Welcome to our second term of gardening in the Stephanie Alexander Kitchen Garden, what a fantastic time we have been having. Preparing the beds, planting out seeds, both directly and in trays, and planting out our seedlings after carefully tending them in the hot house. We have been harvesting the radishes and lettuces grown from seed sown in the first classes. Kale, broccoli, celery and lettuces, kindly donated as seedlings from Lascocks Mt Barker, have also been harvested.



Towards the end of last term you may recall the wet weather garden classroom relocated to the Molly Miels Foyer and planning had started on our garden art works with local artist Tania Kunz. The year 3-5 classes designed tiles for our mosaic table top and the 6-7 classes started thinking about the overall design of the table. This is culminating with a flurry of activity by the year 3 -5 classes making their tiles this week and next and the year 6-7 classes are due to start laying out their designs over the next few weeks. I would like to extend a warm thank you to the Parker-Boers family for donating the fibre cement sheets and quarter round and the Gray-Daniel family for donating flexible tile adhesive, grout, sealant and tiles, tiles, tiles.

We have been lucky enough to receive donations from several National Partners of the Stephanie Alexander Kitchen Garden Foundation. Towards the end of last term Neutrog donated approximately 200kg of Rocket Fuel to the school. A big thank you to Neutrog, our local organic Fertiliser Company and Michael and Helen for coming out and personally delivering this fantastic product. Rocket fuel is supplied free of charge to primary schools participating in the Foundations Kitchen Garden Program, with part proceeds of Rocket Fuel Sales supporting the Programme nationally. Our gratitude also extends to another National Foundation Partner, Flemings Nursery who kindly donated 10 bare rooted fruit trees to kick start our orchard with apples, cherry, kiwi fruit, fig, nectarine, peach and plum trees planted by Miss Copeland's year 6/7 class.

In preparation for warmer weather seed trays will continue to be planted and we are calling for your assistance prior to planting out the seedlings. Why not recycle your empty seedling punnets by donating them to the school, along with any clear plastic containers such as drink bottles or pineapple canisters to use over young seedlings to protect them from frost and give them a strong early start. We will always greatly appreciate any donation of excess manure or hay to help keep the



compost bays and bins cooking away or to build up new garden beds by using the no dig method. All of these wonderful things are able to happen due to the fantastic community and family volunteer support. The more help received, the better the outcomes and learning experiences are for your children. I would like to extend a sincere thank you to everyone who has volunteered in the garden classes to date, your offer of time and assistance is greatly appreciated. You are welcome to come and join us any time, but if you are able to make a regular commitment there are some time slots that still need to be filled. This terms garden volunteer schedule is on display just outside the Molly Miels Foyer for you to add your name. If you are a regular volunteer, but not available on a particular date, please make the relevant changes to this schedule in advance allowing others to volunteer on the day and help your child receive the best learning experience we can offer them. If you become unavailable on the day just send me a text and I can find a replacement.

We look forward to a very busy and productive time in the garden this term.

See you in the garden,  
Lucy Cahill.



