



Diary Dates



**Littlehampton's
Got Talent,
lunchtimes
during
Week 7**



**Parent's and Friends
Casual Clothes day
25th November.
\$1 donation to go
towards whole school
swimming day.**

**29th November
OSHC Advisory
Committee**

**30th November
P&F meeting in the
staffroom at 9am.**

**30th November
Finance Committee
meeting**

**Governing Council
5th Dec 2012
7pm**



**Whole School
Swimming Fun Day
Monday December 12th**

Thankyou parents for your feedback!

We were delighted with the high response rate from parents to our parent surveys this year. Thankyou to all who responded. We appreciate your time and effort. Your responses are being taken into consideration in our plans for next year.

Preschool Survey

- 42% of preschool families returned their surveys.
- The Preschool survey is particularly valuable, as it is the first time we have had a significant response to a Preschool survey. It highlights real strengths, and also highlights areas for improvement, which will form the basis of the Preschool improvement plan, required under the National Quality Standard.

An extremely high rating of 4.75 on a 5 point scale was given for the question *“staff interactions with my child are positive, responsive and build trusting relationships.*

Also rated very high at 4.71 for both, were the statements *“The preschool environment is interesting and stimulating and is also safe and supportive” and “The preschool has a welcoming and caring environment”*

The survey helps us identify areas to work on too. We were rated lower than we would like for 10 statements, 6 dealing with opportunities to have a say, seeking parent opinion; involvement in preschool involvement in decision making/ involvement through Governing Council, and several dealing with reporting or keeping informed of children's progress. These areas will form the basis of the Preschool Improvement Plan for the next year.

School Survey

- 42% of school families returned the parent opinion survey
- Parents put a great deal of time and consideration into comments and suggestions, and we thank you for this. It will take us a long time to work our way through the suggestions, and we are starting this week in staff meeting with a look at suggestions on feedback to parents, a second round of interviews offered in Term 3 each year, homework and our work with gifted children.
- Some responses will have an impact on our Site Learning Plan. **Keep watching the newsletter in the next year. You will find quotes from the parent survey and responses with your ideas implemented into our plans. We will let you know.**

The parent survey rated us highly (4.1 on a 5 point scale) for the quality of our teaching and learning programs, and this is significantly higher than the state responses.

The survey also has identified areas for us to work on. As for the preschool, this is in seeking parent opinions about educational programs, participation in decisions about education, opportunity to be involved in development of school plans and including parents in decision making.



While comments show the students reports are well regarded by parents, responses to questions indicate that feedback in other ways can be improved, and that a broader variety of communication strategies could be used by the school.



Instrumental Tuition for 2012

Is your child interested in learning an instrument?

We have 2 instrumental teachers who come to our school.

Lessons are conducted during school hours.

Ray Sadler teaches **brass and woodwind instruments.**

(trumpet, trombone, saxophone, flute, clarinet)

Ray can arrange for instrument hire.

Ray also conducts our school band.

If interested please contact

Ray on 0412034930

Peter Beeby teaches **guitar and piano**

If interested please contact

Peter on 0431151104



Peter & Ray welcome enquiries about appropriate ages for students to begin learning an instrument & also will inform you of tuition costs.

Congratulations to Sue Lohmeyer!

Congratulations to Sue Lohmeyer, who was given a state wide teaching award, in recognition of outstanding contribution to the teaching profession in SA. She was nominated by the Kodaly Music Institute, and we are all very proud and consider it richly deserved! "Sue is an inspiring primary school music teacher who over the last 5 years has grown and developed the music program at Littlehampton Primary School into a strongly valued program. Kodaly Music Institute

would like to recognise Sue for her promotion of Music Education in her school and her valuable contribution in our Kodaly Courses and Workshops."

Holiday Garden Plans

We are coming up to the end of our garden classes for the year, but of course that does not mean the garden stops! Lucy will be here periodically throughout the holidays, and we are hoping some local school families will be willing to be put on a roster for checking the garden and watering system and hand-watering a few plants that are not on the irrigation system. Also Lucy and Margie will be in the garden doing some jobs on Monday January 16th and we would love some others to come along and help. We could even do some harvesting and preserving food for later kitchen classes if we have enough extra hands.

If you are able to help out in either being part of a summer garden roster, OR coming to our summer working bee, please leave your name and phone number with Maree, or text Lucy on 0412 975 970.

Thank you so much.

\$2 Charge for the Kitchen Garden Programme— What is your Opinion?

"I think the Stephanie Alexander Kitchen Garden Program is beneficial to my child's learning in sustainable gardening and or science"

In our parent survey, our school families strongly supported this statement. Parent response scored 4.4 on a 5 point scale where 4 is agree, and 5 is strongly agree.

The Kitchen Garden Programme has been up and running for two and a half terms now. Most parents have seen the benefits... productive vegetable gardens, with children actively involved in the gardens; bright, eager students chopping, peeling, frying, tasting, (and setting tables and clearing up). Now, as the end of the year is approaching, we are reviewing our budget for 2011 and planning our budget for 2012. We are also reviewing the \$2 cost of the program.

The proposed budget will be put to Parents and Friends group for consultation and will be taken to Finance Committee for approval. Early indications are that some sort of student charge will need to continue. Governing Council is very mindful of the cost of this program and other excursions and activities to parents and have kept the proposed increase in Materials and Services charges to well below the CPI, and this was the case for 2011 also.

I'm thrilled that the SAKG has come to fruition!

The Art Program in conjunction with the SAKG is AWESOME!

From Parent Survey

✂.....
Have your say, \$2 fortnightly cost for SAKG: Return by November 30th.

Name _____

Loving the SAKG Program Our children are privileged to be given this amazing opportunity.

I think the \$2 charge is:

- Generally acceptable
- Difficult to budget for but acceptable
- Too difficult I would like another option for raising money suggestion below:

There are some difficulties in the way we are collecting the \$2 at the moment (bring money on the day, give to teacher, no receipts). It is difficult to keep track and follow up on missed payments, records can be missed, especially if there is a TRT, and some families are not contributing. We are exploring alternative methods for collecting which are still family friendly. One method is to invoice families once a term for the cost for lessons for the term. (eg. \$8 if 4 lessons, \$10 if 5) The invoice could include other excursions/performances for the term, minimising the number of payments to be made by families per term.

My opinion on the way a charge should be collected is:

- As we do now, bring money on day, give to teachers
- I would like a receipt, I'd rather be invoiced once a term hat way non payers can be chased up
- I would like to be invoiced for the Kitchen program and for excursions for the term, making one major payment per term.

What's been happening in the Year 6/7 classrooms

Mrs Chatfield, Miss Copeland and Mrs Sarres class have been working on a new theme of marvellous micro-organisms. They are learning about the 5 types of micro-organisms and how they impact on our world. They had fun tasting 11 foods which rely on micro-organisms in their production. In maths, they have been working on volume and capacity, they will shortly be moving onto algebra. All three classes have been competing in the Global Children's Challenge by wearing pedometers and keeping a record of our daily steps. It is great to see the kids becoming competitive and the daily averages increasing. Once they take step length into account, some of our students walk over 10km each day! They have started Footsteps dance lessons and are working on graduation preparation. Most exciting however—the Canberra Trip has been booked for October 22-26 next year. They have also welcomed two pre-service teachers who are working in well with the whole 6/7 unit.

News from Room 15

The Reception students from room 15 held a Tuna Toss as part of their inquiry into celebrations. The tuna was large and the children practised their technique before trying to set a record. As the excitement built teachers were asked to participate including Mrs Lewis. The children were very excited when Mrs Lewis took to the field!! In the end Mrs Stone was able to throw the tuna the furthest on the day. Children not only learnt about one of South Australia's great celebrations but also learnt how to measure using a variety of methods.



Mrs Lewis doing the tuna toss

Outstanding accounts

All outstanding accounts are due by 30th November 2011.

Clean Up Junction Road for Christmas

The Littlehampton Community Association roadside carers, in conjunction with KESAB, will hold a roadside rubbish collection day (Mt Barker Council area of Junction Road) on **Sunday November 27 between 10am and 12noon**. Your help is sought. Meet near the bridge on Junction Rd at 9.45am. Safety jackets, gloves and bags will be provided but if you have a safety jacket, please wear it so we have plenty to go around.

A free sausage sizzle will be held in Miels Park after the clean up.

For further information and to register your interest in assisting contact.

Dean Bolto on 8391 6076 or deanbolto@bigpond.com or Greg Simon on 8398 2731 or gsimon@adam.com.au

Please help to keep your town tidy!

Information Evening for Glenunga

Parents/Caregivers of primary school students are invited to an Information Evening on our IGNITE Program for Gifted Students on an evening we will also discuss different aspects of the ACER assessment.

When: Tuesday 6th December 2011

Time: 6:30pm

Where: Performing Arts Centre at Glenunga International High School.

Please ph 8379 5629 or email helen.redmond@gihs.sa.edu.au

Assessment will be held on Saturday 25th Feb 2012.

Fundraising

The Adelaide Edition of **Kids Around Town** Family Voucher Book is now available through Littlehampton Primary School. Save yourself \$\$\$ all year round with this family friendly Adelaide guide which includes:

- 200+ offers valued at over \$5000
- Interesting articles and handy information
- Valid to December 2012
- Only \$20 per book, with \$7.50 per book staying with the Parents & Friends team.

A copy of **Kids Around Town** is on display in our front office.

Community Notices

We have been asked to advertise the following. If you would like more information it is available at the front office.

**Swim Vac. Call State Swim at Mt Barker 8391 1213.

**YMCA Adelaide Hills dance. Ph 8391 0222.

**Royal Life Saving Society are conducting a water safety program, Ph 8234 9244

LITTLEHAMPTON PRIMARY SCHOOL OSHC

VACATION CARE

DECEMBER 19TH—DECEMBER 23RD 2011, JANUARY 9TH—JANUARY 27TH 2012
(CLOSED FROM DECEMBER 24TH—8TH JANUARY)

<p><u>Monday 19th December</u></p> <p>CHRISTMAS ART/CRAFT Room Decorations Christmas Shapes & Card Making</p> 	<p><u>Tuesday 20th December</u></p> <p>MT BARKER CINEMA "PUSS IN BOOTS"</p> <p><u>Lunch at Keith Stephenson Park</u></p> <p>Additional Cost \$10</p>	<p><u>Wednesday 21st December</u></p> <p>CHRISTMAS PRESENTS & BISCUIT BAKING</p> 	<p><u>Thursday 22nd December</u></p> <p>VISIT TO PLATFORM 1 Littlehampton</p> 	<p><u>Friday 23rd December</u></p> <p>CHRISTMAS PARTY Please bring along a plate of food for a shared lunch.</p> 
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Have a Merry Christmas and a safe New Year. We will see you on the 9th of January.

<p><u>Monday 9th January</u></p> <p>SHOW & TELL Bring along your favourite game, toy or Christmas present. Craft—Straw Dolls</p>	<p><u>Tuesday 10th January</u></p> <p>BIRDWOOD MOTOR MUSEUM Scalextric Circuit racing</p>  <p>Additional Cost \$10</p>	<p><u>Wednesday 11th January</u></p> <p>WET & WILD WATER FUN Bring along your water pistols & water balloons. Bring bathers, a towel & shoes you can get wet. Craft—Kite Making</p>	<p><u>Thursday 12th January</u></p> <p>MT BARKER CINEMA "Alvin & The Chipmunks"</p> <p>Additional Cost \$10</p>	<p><u>Friday 13th January</u></p> <p>CRAFT MAGICUBE</p> 
<p><u>Monday 16th January</u></p> <p>BEACH PARTY at OSHC Sandcastle building & beach games Craft—Sand pictures</p>	<p><u>Tuesday 17th January</u></p> <p>JUKE BOX & DISCO FUN Come dressed ready for a day of music and games. Prizes for the most "Disco" inspired outfit.</p>	<p><u>Wednesday 18th January</u></p> <p>CIRCUS WORKSHOP Watch a circus act & then make up your own performance. Additional Cost \$10</p>	<p><u>Thursday 19th January</u></p> <p>MASTER CHEF OSHC Work together in teams to create fantastic dishes to share with everyone.</p> 	<p><u>Friday 20th January</u></p> <p>BUMPER BOWLING & LASER SKIRMISH</p> <p>Additional Cost \$10</p>
<p><u>Monday 23rd January</u></p> <p>SCIENCE Rocket Tubes and Freaky Goo Experiments</p> 	<p><u>Tuesday 24th January</u></p> <p>ICE SKATING at ICEARENA</p>  <p>Additional Cost \$10</p>	<p><u>Wednesday 25th January</u></p> <p>CELEBRATE AUSTRALIA DAY Cooking, Cricket and Australia Day Craft</p>	<p><u>Thursday 26th January</u></p> <p>CLOSED AUSTRALIA DAY PUBLIC HOLIDAY</p>	<p><u>Friday 27th January</u></p> <p>WATER FUN Slip and Slide Bring bathers, a towel & shoes you can get wet Craft—Wind chimes</p>

OPENING TIMES 7AM—6.30PM

PHONE : 8391 4742

MOBILE : 0409 920 446

E-MAIL : oshc@littlehaps.sa.edu.au

BOOKINGS CLOSE 9th DECEMBER 2011

(Bookings after 9th December may not be accepted)

Enrolment and Booking forms: <http://www.littlehaps.sa.edu.au/OSHC.htm>

A Chaplain for our school... what do you think?

Surprising Result from Student Survey:

"There is someone at school that I can talk to if I have problems"

Of more than 80 students who completed the student survey, 21 % of students either disagreed or strongly disagreed with this statement.

Staff were surprised and concerned with this response which underlined the need for a school counsellor or chaplain at school.

Unfortunately DECD will not fund a counsellor for our school. Staff consider that a chaplain would provide students with an extra person with the time and the specific role to listen to children talk about difficulties which they might have from home, and help foster their general wellbeing.

What does a Chaplain Do?

My experience with three chaplains in two schools is that what chaplains do varies according to their skills.

A young male chaplain formed a connection with boys by kicking a football with them on the oval.

Another chaplain ran "seasons of growth" workshops for children experiencing grief and loss from bereavements or separation from parents.

A chaplain may spend time catching up with some at risk children who have trouble making friends, or feel isolated or alone.

They might:

Run a voluntary Bible club at lunchtime

Be available to talk parents

Support a parent in a separation or crisis by putting them in touch with agencies in the community to provide help

Applications for new schools for Grants to fund a Chaplain will close in March 2012. Our Governing Council would like to apply for a grant to fund a Chaplain



What do you think? Have your say!

More information and a response sheet are in a flier insert to this newsletter.

Information for Parents on the benefits of Christian Pastoral Support Program

In making an informed choice for your school about continuing the funding for the chaplaincy service provided to your school community, we would like to draw to your attention the following benefits:

Christian Pastoral Support Workers (CPS Workers) have a distinct role in schools that offers an additional dimension of care that is not offered by any other members of staff. The CPSW role complements the DECS wellbeing framework with practical assistance as needs arise.

CPS Workers are selected for their skills and experience in active listening, fostering relationships of trust, networking, linking, and referring to appropriate support.

CPS Workers serve the community in a "first-response capacity" by providing pastoral care, spiritual support and referral to specialist crisis support. The role also provides ongoing support and follow-up.

CPS Workers are uniquely resourced to support and resource students who have questions of a spiritual or faith nature.

The role has strong links and partnership with the local community that may add additional value in financial assistance for extra hours and volunteer support, CPS Workers most often already know the local community because they are part of the community.

CPS Workers work in partnership with other caring professionals on staff and in the wider community, yet have a unique and distinctive role.

CPS Workers model tolerance of diversity, respect of differences, and school values.

Chaplaincy in schools is not new, having started in SA schools 25 years ago, and Chaplains have long been in the emergency services, hospitals, the defence forces, and even professional sporting teams. The chaplaincy model is a highly valued and integral part of everyday society.

SMG has been coordinating program for over 20 years, and can lend our experience and support in making it as easy as possible for schools in administering the program and meeting all funding requirements over the whole cycle of the program; SMG currently supports over 300 schools in SA with CPS Workers, and has a close working relationship with DECS.

Choosing funding for chaplaincy under the NSCSWP will ensure continuity of your existing worker, allowing the already established role and relationships to benefit your school community.

In making an informed choice for your school about applying for funding for the chaplaincy service, we would also like to clarify that the role excludes:

proselytizing, evangelising, or promoting a particular set of beliefs, formal religious education or instruction

Littlehampton Primary School

Monday 22nd November 2011
Dear Parents and Caregivers,

Information regarding the Christian Pastoral Support Programme

You may be aware that the Australian Government recently announced a funding programme to provide Christian Pastoral Support Programme (known federally as the chaplaincy programme) **or** student welfare services to schools across the country. In making this announcement, they indicated that grants of up to \$20,000 would be available for each school.

We have received information about the possibilities of establishing the programme at our school from Schools Ministry Group who will oversee the Chaplaincy Program. Support from our school community is vital for submitting an application for funding. We would only seek to establish a programme if our community supports it.

Chaplaincy Programme Information

The Schools Ministry Group (SMG) in South Australia manages the Christian Pastoral Support Programme (CPS). SMG coordinates and facilitates Christian ministry in government schools and has a contract with DECD to oversee the program. SMG employs and assists schools in the selection process, as well as providing DECD (previously DECS) approved and endorsed training and development for CPS Workers. SMG has been successfully managing this programme in schools in SA for the past 20 years. While the group is statewide, local members of the group are involved in supporting schools to establish the CPS programme.

If we decided to pursue the establishment of a programme in our school, both a Governing Council member or parent representative, and the Principal would be members of the selection panel. Along with a member of the local Christian community who also financially contribute toward the program ie providing additional Chaplaincy hours.

The programme seeks to support students, parents, carers and staff in their day-to-day work, as well as providing greater links community groups and resources. There are three components of the programme that a CPS Worker will provide to assist schools. *The benefits of the Chaplaincy program are outlined in this flier in the newsletter.*

A Christian Pastoral Support Worker is not a Student Counsellor, but is able to refer to other support services. The CPS Worker would be an extra support person who works in collaboration with other staff to provide support to all sections of our school community.

If our application is successful we will receive funding for the programme sometime into the 2012 year.

Please use the return slip below to indicate whether or not you support us proceeding with seeking funding to allow the programme to be established in our school. We value your opinions, so please use the space provided to make comment about this proposal to assist in this decision.

I look forward to your thoughts and comments about this programme

Jenny Lewis
Principal

Mark Lucas
Governing Council Chairperson

Christian Pastoral Support Programme Feedback

Please tick the appropriate box and write your comments on this feedback sheet and return to school by November 30th.

I support an application being made to the National Schools Chaplaincy and Student Welfare Programme for the establishment of a Christian Pastoral Support Programme, managed by the Schools Ministry Group, at Littlehampton Primary School.

YES

NO

Please add any additional comments you would like us to consider:

Name (optional): _____