Littlehampton Preschool Site Learning Plan

National Quality Standards
- Using observations, reflections and assessment against N.Q.S
- Ensuring safe, engaging outdoor learning environments

All children have sustained learning in an active outdoor environment
- Using ‘Respect Reflect Relate’ tool to track engagement and plan for improvement
- Actively ‘listen’ to children
- Intentionally teach/role model

Engagement of the community in the Outdoor Setting
- Parents offering ideas and being a part of the setting up valuable outdoor learning environment
- Parents bringing in natural ‘objects’ and items of interest
- Visual art
- Gardening/cooking

Preschool Outdoor Learning Environment
‘Making the outdoor environment of equal value to the indoor environment’

Play
- Inquiring - what does play in our outdoor setting look like? What is the educator’s role?
- Documenting play experiences
- Making connections between play happening inside and outside

Children accessing learning technologies
- Children using digital equipment to enhance their play
- Children being involved in the documentation of their own learning

Assessment from Early Years Learning Framework
- Reflecting on pedagogy and practices
- Taking photos/videos/movies of planned and spontaneous learning activities
- Planning and learning with children
- Documenting responses and actions
- Developing programs that promote children’s learning across the five outcomes

Literacy
- Strengthening children’s language and communication
- Using RRR scales to evaluate and improve the learning environment
- Focussing on language and communication
- Documenting children’s responses/dialogue
- Having story tables outside
Priority 2

‘Raising the level of accessibility of children’s learning to parents’ (as noted in the parent survey)