



NEWSLETTER

Week 10 Term 2 2013

Diary Dates

Friday 5th July
Last Day of Term2
Early Dismissal
2.15pm



Thursday 11th July
Garden Working Bee
10am - 2pm

Monday 22nd July
First Day of Term 3
8.45am

Wednesday 31st July
ICAS English
Finance Advisory
Committee 6.30pm

Monday 5th August
Governing Council
Meeting 7pm

**Wednesday 7th
August**
Room 10 visit Cedars



Thursday 8th August
SAPSASSA Boys
Basketball

School Assembly
2.25pm

Friday 9th August
Parents & Friends
Casual Day

Monday 12th August
Canberra Trip Info
Night 7pm

New Report Formats... What did you think?

Last Friday, our first Semester reports were sent home to parents. These reports were in a different format to previous report formats. The changes were made because of new Australian wide agreements under the Australian Curriculum. We thank Alison McLean for her hard work in leading the staff with this task. She has put in many, many hours developing the new format from scratch and fine tuning and ironing out difficulties. We are confident that parents will find the report formats clear and informative.

Australian Curriculum

Our teachers have been busy over the past few years learning and applying the new Australian Curriculum. Maths and Science have been adopted in the past few years, and English and History are being implemented this year.

Parents of Reception students will notice:

In their first year of school, students are not given A B C or D grades. They are graded on effort only. Teachers will comment on their strengths and areas of need.

Parents of students in Years 1 – 7 will notice:

Four subject Areas- English, Mathematics, Science and History have been rated against the Australian Curriculum, and other subject areas have been rated against our South Australian Curriculum. This is because we are gradually implementing the Australian Curriculum, as curriculum for different subject areas is written.

Students have been given A- E grades. In the past we have rated students with a number 1 – 5. While these numbers corresponded with grades, the grades were not so readily apparent. Students have also been assessed against Personal and Social Skills. Previous report formats have also assessed children against Personal and Work Skills, however there have been some changes of wording, and criteria. Staff have made changes here too, to reflect the General Capabilities aspects of the Australian Curriculum.

The 7 General Capabilities are skills which weave across the curriculum, and are used in all subjects. These are:

[Literacy, Numeracy and Information and Communication Technology \(ICT\)](#) across the curriculum and in real life

[Critical and creative thinking](#)

[Personal and social capability](#)

[Ethical understanding](#)

[Intercultural understanding](#)

In the Personal and Social Skills, we report on skills from the General Capabilities in Critical and Creative thinking, Personal and social capability and Ethical Understanding (our Super Seven values). For Literacy and Numeracy Across the Curriculum, skills from the other General Capabilities may be commented on in the General Comments statements from teachers.



Principal: Jenny Lewis

Governing Council Chair: Andrew Thompson

website: www.littlehaps.sa.edu.au e-mail: dl.0225_info@schools.sa.edu.au

16-30 Baker Street, Littlehampton S.A. 5250 Tel: 83911194 Fax: 83982154



Kitchen and Garden Snippets

Firstly, thank you to the thoughtful people who have kindly donated various items, manure, tiles, shredded paper, a cane basket, rubber boots and hay. They are gratefully accepted. We are still looking for any tiles (coloured ones would be great, broken flat plates, coloured glass beads – anything suitable for mosaicking. Also, broomsticks, old overalls, shirts, pants, straw hats- suitable for making scarecrows.

If you have any surplus seasonal produce we would welcome your donation for cooking in the kitchen or for our Market Stall, held every Thursday. Any of these items can be left at the garden shed, Molly Miels office or front office.

During this term we have been very productive making worm farms out of polypipe (you can see them dotted around in the garden) , drilling wine barrels, exploring the parts of a plant and flowers, planting red onions, spring onions, kale, rhubarb, asparagus and carrots. As well as harvesting potatoes, Jerusalem artichokes, carrots, spinach, snow peas, rhubarb rocket and radishes! We have been testing pH levels, examining the how and why we recycle in the garden, composting, bird watching, worm farming, weeding and watering! And...caring for our beloved chooks!

In the holidays Janelle will be at school on the first Thursday (11th July) from 10am until 2pm. If you can spare an hour to help to shift a pile of soil to our orchard and a few top ups of beds, many wheelbarrows make light work! If you feel creative you may want to have a go at building a strawberry planter made from pallets. There are very small painting jobs, a little bit of light weeding and some beds to be defined with new sleepers. For planning, it would help if you are able to inform me if you plan to attend - you can text me on 0410 396 856 or leave a message at the front office. Or...just turn up. Soup pot will be on.

Lastly, we need to once again thank our volunteers who give their time to our wonderful program and the children. Your presence is highly valued. Please speak to me if you or someone you know can spare 45 minutes once a fortnight to have a small group of children in the garden. Instructions included!



LAP and Multilit Thankyou

The staff would like to sincerely thank many volunteers who have given up their precious time this year. You have been a shining light in so many children's development throughout this year. THANK YOU for your commitment:

Jessica Szilassy
Irene Smith
Samantha Gray
Tara Gerrard
Valerie Bubner
Tracey Conlay
Kay Nieuwenhuizen
Kellie Schmidt
Jo Hopkins
Angela Harnett

If you are interested in becoming a volunteer in helping our children please come to our 1st meeting in Term 3 on Friday 2nd August at 2pm in the staff room.

Hope to see new faces

Pauline Bolto
Co-ordinator

Reports....Some Questions parents may ask:

My child has not done as well in English as they have in the past, why is this?

In the our report formats allowed separate assessment for Reading, Writing, Speaking and Listening and Spelling. Students could be given a 1 (or A) for reading, 2 (B) for Spelling and a 3 (C) for Writing or Listening and Speaking. The same applied to Maths where a student was given 3 separate grades.

Under the Australian Curriculum requirements, schools are required to give just one grade for English and one for Maths. It is harder to get an A for English as a whole or Maths as a whole than it is for just one aspect of English or Maths.

What does my child have to do to get an A?

The criteria used for the grades are outlined here.

We also encourage students and parents to ask teachers exactly what their child would need to do to improve their grades. Teachers are well versed in *Assessment for Learning Strategies*, and explaining to students in detail what is required, is an important step in helping them improve their achievement.

I liked the comments from the History teacher and Maths teacher in the Year 6/7 reports

I thought the reports showed a detailed knowledge of my child, warts and all.

I was so impressed with my reception child's first report. He was so proud!



Indicators for academic achievement	
A	Excellent achievement of what is expected at this year level. <ul style="list-style-type: none"> A high level capacity to apply knowledge, skills and understandings in new contexts deep understanding of concepts and key ideas and connections between them outstanding development of skills
B	Good achievement of what is expected at this year level. <ul style="list-style-type: none"> strong capacity to apply knowledge, skills and understandings in new contexts some depth of understanding of concepts and key ideas high level development of skills
C	Satisfactory achievement of what is expected at this year level. <ul style="list-style-type: none"> capacity to apply knowledge, skills and understandings in new contexts sound understanding of concepts and key ideas sound development of skills
D	Partial achievement of what is expected at this year level. <ul style="list-style-type: none"> capacity to apply knowledge, skills and understandings in familiar contexts some understanding of concepts and key ideas some development of skills
E	Minimal achievement of what is expected at this year level. <ul style="list-style-type: none"> beginning capacity to apply knowledge, skills and understandings in a familiar context beginning understanding of concepts and key ideas initial development of skills
N/A	Not Assessed/Not covered this semester

Why has my child received a N/A for History. Does this mean they don't do History?

Our school uses an Inquiry Scope and Sequence to teach History and Science, (Australian Curriculum) Health, and aspects of Society and Environment from the South Australian Curriculum. In our approach rather than have a 1 hour lesson in each subject each week, our teachers schedule in significant time for a 5 – 6 weeks, enabling an intensive unit of work to be studied. This allows for greater depth of study, and results in greater curiosity, excitement and interest from children. A “Not Applicable” grade indicates that in the first term and second term up until Week 7 when teachers completed their reports, the children had not completed a Unit in History. Inquiry Units completed up until that date could have been Health, Science and a Society and Environment unit.. In future Society and Environment will be replaced by Australian Curriculum Geography. *By end of the year report, intensive units of work will have been completed in all areas of study.*

My child in Year 6/7 has received a N/A grade for Music. Why is this?

Our specialist Music Program is taught from Reception to Year 5. In Year 6/7 students are provided with optional Music Experiences such as choir and the instrumental music program. They also participate in music performances such as the Music is Fun Band, and in the Footsteps Dance program. These are not graded, but are included in the co-curricula experiences, and might be commented on in the general comments box. In future reports, the Music Area of study will be taken out of the Year 6/7 report.

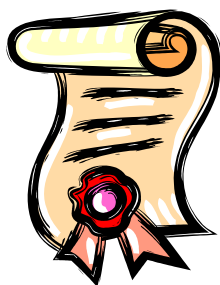
I received an optional interview form in my report,...why?

We now build in the opportunity for parents to meet with teachers about their child's progress early in Term 3. This change was introduced in 2012 as a result of parent comments in the 2011 staff survey. This optional second interview is organised at either teacher or parent request. Please complete and return the form to your teacher by the end of this week.

Opportunity for parent comment on reports

Our staff survey in 2013 will once again be posted out to all parents. Additional questions will be added to the survey to seek parent feedback on the reports and reporting process. Please look out for it. We will encourage your response.

Principals Awards



At our Week 9 Assembly the following students received Principals Awards. Well done to all students:

Respect: Max Culp, Ella Lawson, Mackenzie Adcock, Will Lanes, Marni Banks.

Positive Attitude: Max Trojan, Ryder Taylor, Claudia Hambon, Zane Hart, Jayde Reddy, Darcy Bald, Mitchell Bannister, Hannah Mussett, Coben Marsden, Torrin McGill, Sophia Dvorak, Levi Roberts, Caleb Selby, Rania Northey, Imogen Metcalf, James Fielding

Kindness: Darcy Hutchinson, Eden Hopkins, Lily Whitburn, Jemma Lawson

Trustworthy: Harmony Conlay, Chloe McKenny

Valuing Others: Grace Kipling, Maddy Little, Lila Hogben, Julian Jones

Including Others: Lachlan Burns

Fairness: James Melville, Cooper Bowry

Achievement: Isabel Provis, Rowan Thom, Nicholas Streng

School Group Photo Orders

If parents would like to place an order for the following school group photos please come in and see Debbie to obtain an envelope to place your orders.

Photos available are:



Year 7 Graduates
Year 7 Mess Up
Forum Leaders
School Choir
School Band

Orders are to be placed no later than 31st July 2013.

School Uniform Reminder

Lately there have been a few items creeping into the school uniform that don't belong in the categories of jumpers, headbands and shoes. We would really appreciate your help in reminding your children to wear the correct school uniform.

Please remember that the only jumpers which are allowed as part of our school uniform are those originally purchased from the Uniform Shop with our logo (embroidered polar fleece or cotton polar jumpers with LITTLEHAMPTON across the front). There are a number of these available second-hand in the school shop for just \$2.

A reminder also that hairbands and scarves must be in school colours only, without pattern or decoration. A few students are wearing sneakers with brightly coloured shoelaces. We would appreciate it if the shoelaces could be replaced with plain white or black laces in the holidays. Thank you for keeping our kids looking great!

NRM Education Grant

We are excited to announce that our school has won a \$500 NRM Education School grant for our Water and Waste Wisdom project. This project aims to implement a 10c recycling program at school for drink containers. The second part of the project is to improve our irrigation system in our school orchard. We would like to set up a dripper system for each individual tree, which will run from our rainwater tank.



The grant was awarded by Natural Resources, SA Murray-Darling Basin to undertake natural resources management and sustainability projects at our school.

For more information on Natural Resources, SA Murray Darling Basin go to: www.naturalresources.sa.gov.au/samurraydarlingbasin

Adelaide Botanic Garden School Holiday Program 8th July to 19th July

The Botanic Gardens of Adelaide is again running its much loved school holiday program, with activities designed to promote fun, hands-on learning about plants, people and the environment to children aged 5 – 12 years.

These activities are not only fun and educational, but are also a great opportunity for families to spend time in the beautiful Adelaide Botanic Garden during the school holidays.

Activities include:

- paint a pot and plant some vegetable seeds
- hatch your own stick insects
- learn bush survival—make your own glue from plants
- reflect on nature—collect dried seeds, pods and leaves and use them to create a fantastic decorative mirror.

These activities always book out quickly, so get in early to avoid missing out. Activities are a variety of costs.







For more information on individual sessions or to book, please visit www.botanicgardens.sa.gov.au

LOST PROPERTY



If your child/children are missing any clothing or items please make sure that you check our lost property pile (Located in the small room next to the teachers prep room - opposite from the Staff Room). This room also contains our second-hand uniform items for sale. There have been lots of items placed in the lost property over the last couple of weeks.

2013 Term 3 Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	22/07 Day 1 Term 3 8.45 start	23/07	24/07	25/07	26/07
Week 2	29/07	30/07	31/07 ICAS English Test Finance Advisory Committee 6.30pm	1/08	2/08 Multilit/LAP Meeting 2pm
Week 3	5/08 Governing Council Meeting 7pm	6/08	7/08 Room 10 : Visiting Cedars	8/08 SAPSASS/ Basketball:  Boys Assembly 2.25 (Debbie Taylor Class)	9/08 Parent & Friends Casual Day
Week 4	12/08 Canberra Trip Info Night 7pm 	13/08 ICAS Maths Test	14/08	15/08	16/08
Week 5	19/08 Year 2 Excursion	20/08	21/08 Festival Choir Rehearsal 	22/08	23/08
Week 6	26/08	27/08	28/08	29/08 Assembly 2.25 (Narelle Thomas Class)	30/08 Celebration LAP/Multilit
Week 7	2/09	3/09	4/09 Finance Meeting 6.30pm	5/09	6/09 Parent & Friends Hot Dog Day 
Week 8 8/9 Sunday Tournament of Minds	9/09	10/09	11/09 Festival Theatre Choir Rehearsal and Performance at night	12/09 Parents & Friends Disco 	13/09 SCHOOL CLOSURE DAY
Week 9	16/09	17/09	18/09 Music Showcase	19/09 Music Showcase 	20/09
Week 10	23/09	24/09	25/09	26/09	27/09 Last Day Term 3 Early Dismissal: 2.15pm