



NEWSLETTER

Week 4 Term 4 2013

Diary Dates



Friday 8th November

P&F Pizza Day
**THERE WILL BE
NO LUNCH
ORDERS FROM
BAULDYS TODAY**

Monday 11th November

Footsteps Year 6/7
commences

Thursday 14th November

**Pupil Free Day
Staff T&D**



Friday 15th November

LPS Student &
Community Art Show
3.30pm to 7pm

Thursday 21st November

Assembly 2.25pm
Helen K's Class

Friday 29th November

Littlehampton Primary
School Got Talent
Final

P&F Casual Day

Transition Visits for
Reception 2014

Minister's Award for Arts in Primary School



Congratulations to Alison Saunders who has just been awarded the Minister's Award for Excellence in arts teaching and leadership at primary school. The awards ceremony was a wonderful event with many young musicians and artists being awarded scholarships too. The prize? A trip to London and Paris to pursue inspiration from the arts

Alison Saunders with Wendy Ingliss, DECD Director for Teaching and Learning who represented the Minister for Education and Child Development, Jennifer Rankine.

Positive Education, the effect of Gratitude

Have you received something from your child recently to say how grateful they are? Has someone recently done you an act of kindness?

In Positive Education as advocated by Martin Seligman, gratitude has an important role in lifting a person's positive emotion, or happiness. The act of showing gratitude or doing a kind act gives happiness to the person doing it and also lifts the spirits of the person on the receiving end. It is an important strategy in improving wellbeing. Our newsletter has given reports previously of classes who assigned the task of expressing gratitude to their parents or the task of doing an act of kindness to a family member or to classmates. The students involved reported how good it felt when they saw the happiness of the person receiving the letter, or kind act. Last term we had a gratitude tree in the library for students, parents and teachers to add to. There is currently a gratitude board outside Helen Forrest's class in Room 2 for parents or teachers to leave messages on. Recently I received a number of letters from parents stating how much they appreciated their children's class teachers and why. I passed these on to the teachers, I can confirm, receiving these letters lifted the teachers' spirits, and made their day!

Wednesday November 13 is International Kindness Day. Parents and students might like to check out this link which shows what a positive impact kindness can have: <http://www.karmatube.org/videos.php?id=4443> Often we become so busy with the tasks of our everyday life that we forget what a difference an act of kindness can have.

November 13
International
Kindness Day.

1. Do a kind act!

Reminders:

Pupil Free Day next Thursday, 14th November
Friday 8th November, last day to receive parent request letters re class placements for 2014.





BUSHFIRE EMERGENCY PLAN

Bushfires also happen on days which are not of Code Red Catastrophic Risk.

What is our School's Bushfire Plan?

(Note a day of total fire ban is not the same thing as a Code Red Catastrophic day).

In the coming weeks we will practice our Bushfire Emergency Plans, to ensure we are well prepared in the case of an emergency.

Level 1 On a total fire ban day, staff are reminded of our bushfire plan. Excursions may be cancelled, at the discretion of the principal. Classroom rolls are kept ready, and front office personnel are given the task of listening to the radio, to monitor for fire alerts. At all levels of alert, teachers' primary responsibility is to keep children calm.

Level 2 If a fire threatens our immediate area. At this stage, we keep children in their classrooms, cancel any specialist lessons and ensure the children have drink bottles filled with water. The teacher checks that all windows and doors are closed, and removes flammable materials (eg paintings hung on walls and on wires around the room.) At this stage we would expect that it would be smoky and unpleasant outside, and parents may begin to come and collect children. Parents must sign children out at the front office, so we can keep a record of who has left.

Level 3 If the fire front is threatening the school. At this stage children take their drink bottles, and move to their bushfire ready building. We have two: the main administration building, and Molly Miels building (Preschool and Rms 13 – 16 children move to the main building). When the fire front passes, they lie on the floor. After the fire front passes we would wait to be advised by police/CFS of the next steps to follow, ring the DECS Hills district office (In Mt Barker) to update them on our situation, and gain instructions. Often the school is the safest place in a community, and parents are invited to come in and shelter with teachers and children if they would like to do so.

Schools that have experienced emergencies state that the biggest problem is with communication. Parents are unable to contact the school by phone, and school mobiles are used to keep in contact with emergency services. People will turn up to collect children, and staff may not know who they are, or if the parents have given permission.

For that reason on the consent form sent home earlier this year, we asked.. *“In the case of bushfire, are you likely to delegate to another person to collect your children?”* Parents were asked to indicate, *Yes, I may delegate or No under no circumstances.* We will still try to contact you first, however this gives us some guidance if contact is not possible.

Have you forgotten what you answered to the question, “ Are you likely to delegate authority for another person to collect your children in the event of a bushfire?” Please ring Debbie Jackson at the front office to check or update your response.

We are hopeful that we will not need to use Level 3 procedures, but it is important to be prepared in case. Today we had a bushfire drill and practised implementing our Bushfire Levels 1 - 3. I am sure the students will tell you about it.

Principal's Awards

At our Week 3 Assembly the following students received Principal's Awards. Well done to all students:

Respect: Joshua Hogben, Isaac Warhurst, Nicholas Collins, Maddison Cribb

Including Others: Jordan Gatt

Fairness: Katelyn Scroby

Kindness: Jack Harris, Benny day, Tahlia Rowe, Grace Adler, Arianna Jones

Positive Attitude: Daniel Collins, Amy Jocks, Matilda Schmidt, Cooper Owen, Riley Parr

Trustworthy: Tash Munn, Jessica Luxon, Georgie Wotton, Lucy Hong, Kaydee Symons, Theodore Van Den Ende, Jayden Nykamp, Nyah Gaff, Caitlyn Payne, Torrin McGill, Jarrah Taylor, Clodagh Riley



NAPLAN Results 2013

	Year 3	Year 5	Year 7
	Mean	Mean	Mean
Numeracy state Australian Mean Score	380.1 396.9	467.7 485.9	530.9 542.2
Numeracy School Score	363.9	494.1	530.3
Reading state Australian Mean Score	409.7 419.1	492.1 502.2	535.8 540.4
Reading School Score	396.4	500.2	555.7
Spelling state Australian Mean Score	403.5 410.7	481.8 494.0	543.2 549.2
Spelling School Score	384.7	504	523.6
Grammar & Punctuation Australian Mean Score	414.3 428.2	488.0 500.8	528.6 535.4
Grammar & Punctuation School Score	390.4	493.6	549.6
Writing state Australian Mean Score	401.1 419.1	464.7 477.8	517.1 516.9
Writing School Score	370.0	466.1	512.3

Our scores are above the national mean in those areas marked in yellow.

Highlights 2013

- 100% sat the test in Year 7
- At Year 3 level, one student was withdrawn by parents, 100% of the remainder of the students sat all tests except for numeracy where 2 were absent
- At Year 5 level 2 students were absent for numeracy and 1 for reading.

This is an excellent participation rate, and shows that parents value the NAPLAN assessments.

How did we go?

- We are above the Australian mean in 4 of the 15 areas tested, and in others (eg Year 5 Reading) we were very close.
- While our scores were down a little in Year 3, scores for girls in Year 3 were better, and above the Australian mean in Reading.

What are the areas in which we performed the best?

Year 5 Numeracy and Spelling. Year 7 Reading was significantly above the Australian Mean.

What are the areas of most concern?

Our performance in Persuasive Writing across the board was of the most concern. As this is the third year in a row, it will become a major focus on our site learning plan to address this issue.

What have been our biggest improvements?

The number of children achieving in the top 25% for progress since they last sat the test 2 years ago. Note we had 36% Year 5 Numeracy, 32 % Year 5 reading, and 40% Year 7 Numeracy and 28% Year 7 reading. This means the students have worked hard in the last 2 years and their progress is very good.

National Minimum Standards

We aim to have all our students achieve above National Minimum Standards. Students below minimum standards:

Year 3 - 6 children in 11 areas

Year 5 - 4 students in 6 areas.

Year 7 - 2 students in 3 area each

Congratulations to our High Achievers

There are two ways of measuring high achievement. We celebrate with those students who have made the most progress since they sat the previous NAPLAN. We also congratulate those students who were in the top band of achievement.

High Progress:

Congratulations to students who achieved a high level of progress in Reading, Numeracy or both:

High Achievers Congratulations to the following students who achieved in the top band of achievement for their year level in one or more areas:

High Progress Year 3 – 5

Numeracy & Reading

36% of our students in top 25% nationally for progress in numeracy, 32 % of our students in the top 25% of progress for reading.

Christian Bald
Georgia Bannister
Ben Barrow
Sophie Barrow
Cooper Clarke
Bryce Colotti
William Forbes
Max Galettis
Darcy Hutchinson
Amy Leigh Jocks
Julian Jones
Llewellyn Jordaan
Paige Lambe
Jemma Lawson
Jade Marshall
Cameron Moults-Smith
Brittney Proeve
Aedden Rees
Paris Samwell

High Progress Year 5 – 7

Numeracy & Reading

40 % of our students in the top 25% nationally in amount of progress made since last test for numeracy, 28% of our students in top 25 nationally for progress in Reading

Georgina Calderwood
Cheyenne Campbell
Maya Harnett
Alayna Hawke
Lachlan Hesse
Joshua Hogben
Dylan Hoppood
Conrad Jeitner
Kira Ladhams
Liam Lucas
Caleb Miels
Damien Odwell
Isabella Pollifrone
Rafael Sallis
Ella Scott
Jarrah Taylor
Ethan Timms

Year 7

Jesse Amos
Georgina Calderwood
Maya Harnett
Conrad Jeitner
William Lanes
Ella Lawson
Liam Lucas
Clodagh Riley
Jarrah Taylor
Ethan Timms

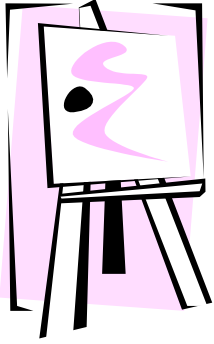
Year 3

Sarah Culp
Marlee Curnow-Harrold
Simone Harnett
Tiah Hough
Sophie Medlin
Noah Mialaret
Angus Schmidt

Year 5

Christian Bald
Ben Barrow
Sophie Barrow
Max Galettis
Cameron Moults-Smith

Art Show Update



We have had an exciting and positive response to the note sent home via your child which explains about the Art Show to be held on Friday 15th November.

All students doing specialty art have received the note so please look in your child's bag if you haven't seen it yet as it is important that you return the tear off slip to give your child a chance to have his/her art work returned.

Thank you to those of you who have returned the slip and pledged money to this important fundraiser for the Stephanie Alexander Kitchen Garden program.

We encourage you to come to the Show at some stage through our opening times of 3.30pm to 7.00pm. Stay and look at the art while you have some nibbles with tea or coffee from our kitchen. There will be activities for the children to keep them amused. You might like to have your child's art work framed and gift wrapped as well! I am sure you will be impressed by the quality and diversity of art that students at our school have done throughout the year.

We have also had a good response from people from our community who have generously donated a piece of art work. These works will be available to anyone to buy through a silent auction which will run throughout the evening. We have so far had donated paintings, jewellery, woodwork, natural fibre art, and photographs, all of a high standard. If you know of anyone who could contribute, there is still time to submit a piece. We would really love to showcase local artists' work in this way! Just call the school or leave your item with Debbie at the front office.

We look forward to seeing you at the Art Show on the 15th November!

Alison Saunders
Margie Sarre



Alliance Francaise Award

Congratulations to Amber Barrow who received the Alliance Francaise Award on Tuesday 22nd October at a ceremony down at St Peters College.



Jump Rope for Heart Fundraiser

Last Thursday and Friday all of our students took part in the Jump Rope for Heart fundraiser. Everyone had a great time on the day, as you can see from our photos. We would like to thank everyone who supported this great fundraiser for a good cause and we have raised more than \$4,500



More than
\$4,500 raised
for the Heart
Foundation