



Littlehampton Primary School and Preschool

NEWSLETTER

Week 2 Term 3 2014

Specks of
GOLD
inside!

Diary Dates

Monday 4th August
Governing Council
Meeting 7pm

Friday 8th August
Casual Day

Gold Coin Donation

Week 4

**SSO Recognition
Week**

Tuesday 12th August
ICAS Maths
Competition

Thursday 14th August
Lap & Multilit
Meeting 8.45am

Friday 22nd August
Student Fundraising
Forum Games Day
Bring a Gold Coin
to support Guide Dogs
for the blind

Thursday 28th August
Book Week Event

**Tuesday 2nd
September**
Finance Committee

**Friday 12th
September**
School Closure Day
Show Day

**Friday 19th
September**
Festival of Music
Performance 7pm

**Thursday 9th
September**
Parents & Friends
Disco

CIRCUS THEME



How Cyber-safe are our students?

Late last term we had the last of our 3 parent wellbeing seminars for the term, on the topic of 'cyber-safety'. We were fortunate to have Jane Pink from SA Police come and deliver a session called "ThinkUKnow".

Our children have never known a world without the internet. However many children and teenagers are either not aware of the dangers online, or are ignoring the cyber-safety messages taught at school and elsewhere. We realise that many of you reading this have young children who may not yet be involved in communicating with friends via the internet. However research shows that often cyber-safety information is needed much earlier than parents or teachers commonly believe. This is certainly what we have discovered here at school. We suggest beginning conversations with your child about internet use as soon as they start school, and then continuing to discuss age-appropriate issues with them throughout their years at school.



One way to inform your discussions is through the excellent resources provided by the Australian Communications and Media Authority as part of a national programme of cyber-safety initiatives. There are resources for parents, young kids, kids, and teens on their website: <http://www.cybersmart.gov.au/> You may find that sitting down to watch one of the short videos on this website together is a good starting point for discussion. The SAPOL website <http://www.thinkuknow.org.au/> also has good information for children and adults, as well as helpful hints like how to

set parental controls on home gaming consoles such as Xbox and Playstation.

School Internet access to all DECS schools is restricted through a filtering system which attempts to screen out inappropriate sites for student viewing. No filter is 100% fool-proof however, and for this reason we teach students to be responsible for their own Internet safety. Students are taught the Protective Behaviours rationale - if they view or read something that makes them uncomfortable, they must turn their screen off and immediately tell a staff member. We encourage parents to install an internet content filter at home if you have not already done so; one created and recommended by the Federal Government is <http://www.netalert.com.au/>

Information technology can open up the world to our students, and is a wonderful resource in learning. We find our students to be generally very responsible when using the internet at school, and the comments from these students pictured show this. Teaching kids to be 'savvy' when it comes to the validity of information and relationships online is a challenge we will continue to work on alongside parents for the safety and wellbeing of our students.



Next newsletter will be our annual Gymnasium Edition, where we thank all our families who have donated to our Gymnasium Building Fund, and major sponsors are acknowledged. As is our practice, all donors will be acknowledged by name. If you would like your donation listed anonymously, please contact Debbie, at the Front Office.



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SAPSASA Cross Country



On Tuesday 1st July 35 enthusiastic and well prepared long distance runners travelled to Woodside to compete in the Hills and Barker cross country competition.

We had a very successful day finishing 2nd overall and 3rd in the adjusted totals and collecting a number of both individual and team ribbons. Congratulations to the individual winners:

Cooper Hough: 1st (13 boys)
Annie Krop: 1st (11 girls)
Thomas Roberts: 3rd (12 boys)
Tiah Hough: 3rd (10 girls)

The teams who were successful in gaining ribbons were:

10 Year Girls:

1st: Tiah Hough, Karli Roberts, Simone Harnett

10 Year Boys:

3rd: Riley Lucas, Sam Lane, Isaac Warhurst

12 Year Boys:

3rd: Thomas Roberts, Christian Bald, Julian Jones

13 Year Boys:

3rd: Cooper Hough, Lachlan Warhurst, Daniel Kupczynski

Congratulations to all 35 competitors who committed to 6 weeks of training and all competed to the very best of their ability and showed good sportsmanship. They represented Littlehampton Primary School well.

Liz Murphy
SAPSASA Coach



Premier's Reading Challenge Update

Congratulations to the following students who have completed the Premier's Reading Challenge since the Week 3 Assembly. Watch our Premier's Reading challenge tree grow!

Caleb Rowan	Mitchell Leach
Tahnee Adams	Talon Hart
India Gautier	Cooper Hough
Wyatt Peterson	Cameron Moults-Smith
Daniel Collins	Jordan Gatt
Annika Hall	Imogen Metcalfe
James Fielding	Liam Hawkins
Jonty Longbootom-Burzacott	
Lateisha Holt	Lily McDonald
Lucy Bubner	Madison Whitburn
Sithuki Kalugala Hewage	Don
Imogen Martlew	Alyssa Mumford
Emma McLean	Caitlin Neller
Sophie Barrow	Bailey Camp
Annelise Griggs	Ethan Roberts
Cody Gooden	Jaime Gordon
Saxon Eades	Harry Eades
Takoda Meerbach	Olivia Stone
Hannah Squillace	Chelsea Witt
Britt Proeve	Lucy Hong
Lily Whitburn	Julian Jones
Mitch Kohlhausen	Georgiana McInnes
Jackson Heinicke	Harrison Schubert
Aleisha Holmes	Holly Hutchinson
Allegra Scamoni	
Asher Gaff	
Beau Riddle	
Brandon Simpson	
Charlie Pallant	
Darcy Pallant	
Finn Raven	
Finn Roach	
Grace Adler	



Governing Council

Have your say on how to strengthen and support governance in schools and preschools. Effective and inclusive local governance is an essential for any successful school. An independent review is currently being undertaken on the governance arrangements in our public schools and preschools and we are seeking your input, as community members and as parents. Education is a shared experience and there is considerable evidence that the active engagement of parents and community members enhances the quality of teaching and learning of children and young people. This is a great way to get involved in how our school's governance is shaped for the future. To have your say, visit www.saplan.org.au/yoursay/shaping-our-schools-and-preschools. Consultation closes 1 August 2014.

Positive Education and Resilience

Thankyou to the 14 staff members who gave up 3 days of their holidays to attend the Positive Education workshop at Mount Barker High School, by Geelong Grammar School. With the additional 7 teachers also undertaking training in the last two years, we are now ready to move forward with Positive Education across the whole school.

We have two staff members who are showing leadership in this area, Danielle Stone and Leonie Chatfield.

At last week's staff meeting, we agreed to implement the Positive Education Strategy of teaching children to think about and document the good things that have happened to them that day.

The Three Good Things or "Specks of Gold" strategy is one simple strategy that can result in people feeling happier and more resilient. It helps children and adults to focus on the positive things that have happened in a day, to look for these, and to relive those moments. In doing this they experience more positive emotion, or happiness. All teachers have agreed to implement this or another similar strategy in their classrooms in the next three weeks.

Parents can also build on this by asking their children **"What are three good things that happened today?"**

Ask:

- Why did this good thing happen?
- What does this good thing mean to you?
- What can you do to make sure more of this good thing happen?

Some parents have found it beneficial to build this into a dinner table talk, or a bedtime routine. Why not try asking your child, "What was a speck of gold you found today?" when asking them about their school day.

P Positive Emotion **Specks of Gold strategy**
E Engagement
R Relationships
M Meaning
A Accomplishment



Littlehampton Staff at Positive Education Training held at Mount Barker High



Multilit News

At Littlehampton Primary School we are lucky to have the opportunity to offer many specialized programs to give support to our children. Some of these programs include:

- LAP (Learning Assistance Program)
- FUN & GAMES (Coordination Program)
- MULTILIT (Making up for lost time in Literacy)

All these programs are co-ordinated by Pauline Bolto and Dawn Clampitt and need parent volunteers to make sure the programs run efficiently.



We are in need of more parent help in LAP and MULTILIT.

The job description for these programs is:

- A caring person
- No previous on job experience
- A love of children
- A spare hour in your day
- Must enjoy having fun

Please come and join Pauline and Dawn for an informal chat and learn more about these programs on **THURSDAY AUGUST 14TH in the staffroom 8.45am**
YOU may be able to HELP!!!!

It would be great to see you there. **Pauline and Dawn**

SSO Recognition Week
Next week is SSO recognition week. Don't forget to say thankyou to our wonderful SSOs for all they do for our students. They dispense care and kindness every day!

Principal's Award



In Week 9 at our assembly the following people were given a Principal's Award:

Respect:

Thomas Roberts, James Van Der Zwagg, Christian Kay, Oscar Schmidt

Valuing Others:

Karli Roberts, Brooke Badenoch, Tiahna Rice, Jack Scudds

Positive Attitude:

Riley McCune, Lucas Jordaan, Bianca Neller, Tahnee Adams, Edward Watts, Mason Selby, Alex Van Der Zwagg, Will Bollmeyer, Xavier Ormandy, Baylee Pashley, Benny Day, Isabel Haylock, Ollie Christian, Josh Gevers.

Kindness:

Cameron Fuss, Llewellyn Jordaan, Patrick Forbes, Poppy Samwell, Isaac Taylor, Valentina Fimmano

Fairness:

Jonas Van den Brink, James Lunnon

Trustworthy:

Summer Henderson, Jayde Reddy, Emily Bishop

Help Please!



Judy Northey (Rania's mum) has kindly agreed to do some face painting (cheek decorations) during our Book Week Celebrations. Thank you.

As this is always a very popular activity, it would be great to have some more people available to work on this activity. Is there anyone else, that has their own face paints, and would be prepared to volunteer your time in that week? We will be charging \$1 for each child so that money can go towards the cost of the face paints that are used. If you can help out, please see Jenny Crossley or Paula in the Library. Thank you

Aussie Farmers Direct Fundraising

With this newsletter you will find information about an exciting new opportunity for our families. Families will now be able to order local produce and other items online from Aussie Farmers Direct, and have them delivered to their door once a week. What's more, our school Kitchen Garden program receives a 'payback' amount for each order made, so by shopping this way you can also support your child's school. Anyone can choose to link their account with our school, so you might want to suggest this to family and friends too. Happy shopping.



Food Policy– tear-off slip questionnaire

A committee of school parents and staff members is working on a new 'food policy' for the school. We are seeking your feedback on two issues specifically. Please return your responses to the front office within the next fortnight.

Name (optional) _____ Yr levels of child/ren _____

1. Does your child ever bring uneaten food home from school? Often / Sometimes / Rarely (please circle)
When this happens, what reason does your child give that he/she has not eaten?
2. We are considering dropping the tradition of students bringing in birthday treats to share with the whole class, in favour of an individual celebration for that child only in the form of a treat or a birthday hat or badge to wear for the day. (Reasons for this include allergies, competition, pressure on families, amount of sweet treats kids eat)
Would you be in favour of this change? YES / NO / UNSURE Please comment:
3. Do you have any other comments or issues you would the committee to consider? Please attach another sheet if there is not enough room to respond here. Thank you very much. We appreciate your input!