



### Diary Dates

#### Friday 3rd July

Last day of Term 2  
School Assembly  
1.45pm

**EARLY  
DISMISSAL  
2.10PM**

**HAPPY AND  
SAFE HOLIDAYS**

#### Monday 20th July

First Day of Term 3

#### Thursday 23rd July

Jump Rope for Heart  
Launch



#### Wednesday 5th August

SAPSASA Girls  
Basketball

#### Thursday 6th August

SAPSASA Boys  
Basketball

#### Monday 17th August

**PUPIL FREE DAY  
Teacher Training  
Day**

#### Student Absence or Lateness :

Prior to 9 am

**Text 0427 016 460**

with LPS, Student Name,  
Student Class, Absence  
Date and Absence reason.

### Assessment for Learning 5 Key strategies

What would you say if I told you we had discovered a way to get students to make 1 years progress in 6 or 7 months? I'm sure parents would be delighted. This is exactly the case for the Assessment strategies, termed Assessment for Learning strategies. Research has consistently shown that for children who undertake a program where teachers consistently use these 5 strategies will learn in 6 or 7 months, what it takes other children a full year to learn.



On our pupil free day last Friday, teachers reviewed the Assessment for Learning 5 Key Strategies listed below.

#### Did you know?

- Assessment for Learning (5 key strategies) has been on our Site Learning Plan for the last 3 years.
- We have had many new staff join our school since our last full day training in 2011, so the time was right for fresh training for the new staff, and a review for the longer serving staff.
- It takes deep practice to adopt these strategies, as for teachers it may mean breaking a lifetime of habits, and it is easy to revert back to old practices.
- While teachers have had training on this in the past, a dedicated team of teachers has been meeting over the past three years to implement this in their practice, and to regularly study together, implement and report back on their goals.
- This year the Assessment for Learning Professional Learning Team has included more experienced members Sue Lohmeyer (who leads this team) Jenny Crossley, Alison Bishop, Gillian Bevan and Sara Weston.
- It was this team that delivered the training to all staff on our pupil free day.
- Teachers came away with plans and resources to implement the 5 key strategies for a unit of work.

#### And the winning Assessment for Learning Strategies are:

**Sharing Learning Expectations:** Clarifying and sharing learning intentions and criteria for success

**Questioning:** Engineering effective classroom discussions, questions and learning tasks that elicit evidence of learning

**Feedback:** Providing feedback that moves learners forward, and identifying that next step that a learner could make to improve

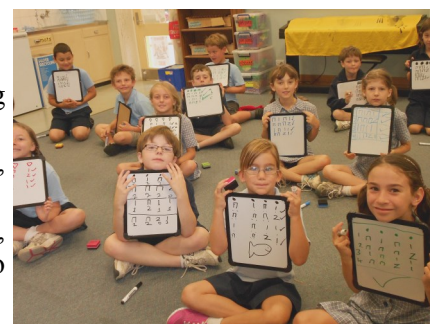
**Self Assessment:** Activating students as the owners of their own learning

**Peer Assessment:** Activating students as instructional resources for one another

#### And One Example ....Have you Heard of No Hands Up?

A recommended assessment for learning strategy that has been in the news lately is to ask children NOT to put their hands up to answer questions. (Students are not permitted to call out, either.) Instead, students are selected at random to answer questions, and this might be through a random activator or a randomly selected popstick from a jar. This keeps all children on their toes, as they know they are not off the hook just because their hand is down. It increases concentration and willingness to contribute.

*Look for evidence in your child's reports and in their classrooms to see the 5 key strategies in action, and why not ask your child's teacher about it too?*



## ***Nationally Consistent Collection of Data on School Students with Disability in 2015***

Dear parent/carer

### **Nationally Consistent Collection of Data on School Students with Disability in 2015**

Our school is taking part in the nationally consistent collection of data on school students with disability ('the Collection').

The Collection is aimed at providing all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they require to enable them to participate in education on the same basis as other students. The implementation of the Collection is being phased in over a three year period. The first data collection occurred in 2013 and the final phase will occur in 2015. After implementation the Collection will become an annual process for schools.

The data collection will involve the collection of the following information:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students;
- the level of adjustment provided to students; and where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health conditions and mental health illnesses.

Once the data has been collated, it will be de-identified and grouped at the system level (ie Primary, Secondary, Special and Combined school setting) before providing it to the Australian Government Department of Education. This ensures that no student's identity can be ascertained.

The data will be used by our school to inform and improve practice for students with disability and by the Department for Education and Child Development to inform state-wide reform initiatives. The Australian Government Department of Education will use the information collected to inform national policy development.

Involvement in the Collection is optional.

If you do not want our school to provide de-identified data about your child to the Australian Government Department of Education, you can 'opt-out' by contacting Debbie Jackson in the front office for an 'opt out' form.

If you do not advise your wish to opt-out, and your child is identified for inclusion in the Collection, the required information about your child will be included in the 2015 data collection.

If you have any questions about the 2015 data collection please contact Jenny Lewis on 83911599.

Further information about the Collection can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

## ***LAP Learning Assistance Program***

LAP is a program our school supports. It's a vital part of children's learning experiences. Our students gain many achievements through sharing challenges with partner Volunteers.

If you are interested in ***VOLUNTEERING*** to work with children, and are looking to enjoy sharing time with students who would benefit from extra support:

***THEN*** please consider working with our great TEAM and Pauline Bolto.

***YOUR*** valuable time would be greatly appreciated.

### ***PLEASE COME TO OUR NEXT LAP MEETING:***

**Term 3  
Tuesday July 28th  
in the staffroom  
commencing at  
2.30pm**



You will meet other Volunteers and we will discuss the programmes over a cuppa!

***Pauline Bolto***  
***LAP Coordinator***

### ***Supersavers Forum***

Hi, this is Isaac, Alex and Dhiren and we are the forum leaders for the Supersavers forum. We are just reminding you that we have started collecting batteries again, if you have any used batteries at home or at your family and friends' houses can you please bring them into school and place them in the little battery bin in your classroom.

You can bring any types of batteries but preferably smaller ones, (not car batteries, which can be taken straight to Battery World). Thanks.



## Staff Leaving our School

I am very sorry to inform you that Gillian Bevan, Year 2 Class Teacher will be leaving our school. She has recently informed us that she will be moving to Canada with her family because of her husband's work. Her last day at Littlehampton will be this Friday.



Gillian Bevan has worked at this school for the last 5 years, first as a relief teacher, then as a contract teacher, and from the beginning of this year as permanent teacher. She applied for, and won a permanent position at our school just last year. Gillian has shown great commitment to our school, and from the time she first worked for us for her first TRT day, has ONLY taught at our school.

We know parents and children will miss Mrs. Bevan greatly and will join me in wishing Mrs Bevan all the best for her shift to Canada. We are not in a position to inform parents of who will be the next teacher at this stage, but will let teachers know as soon as we can.

Mrs Tarca will be taking leave for Term 3, and will return to the school in Term 4. Mrs Suyin McDonald will be teaching in this class full time for Term 3. Mrs Crossley will also be taking Long Service Leave during Term 3 and her teaching will be taken by Mrs Kearton. We look forward to seeing both of them back in Term 4

## Principal's Awards

During the Week 8 Assembly the following students received a Principal's Awards. Congratulations to everyone.

**Including Others:** Kai Banks, Lucas Jordaan

**Respect:** Wren McNicol-Taubert



**Valuing Others:** Breanna Luxon, Ayla Read, Mia Philips, Patrick Forbes, Oscar Hong, Hannah Gray, Riley Lucas, Koby Gore, Sophie Barrow, Patrick Littlewood, Imogen Carter

**Being Trustworthy:** Mitchell Bannister

**Positive Attitude:** Primrose Miles, Seth Peterson, Taj Gore, Leah Fleisher, James Lunnon, Declan Elliot, Brodie Pool, James Fielding, Lily Hageman

**Kindness:** Isaac Warhurst, Imogen Meulengraaf, Hannah Innes, Annabelle Provis, Lucinda Walden, Meisha-Jay Read

## Premier's Reading Challenge

Congratulations to the following students who have completed the Premier's Reading Challenge. Well done! All these students have been given a completion certificate and will then receive their Award from the Premier in November.

Aurelia Szilassy	Valentina Fimmano
Brianna Fimmano	Sophia Dvorak
Siena Baugh	Alicia Gevers
Jessica Luxon	Addison Rice
Lizzy Miles	Lily McDonald
Grace Adler	Asher Gaff
Emma McLean	Amalia Sampson
Lithum Pallege	Chloe Engley
Jasper Szilassy	Jack Pallant
Charlie Pallant	Rory Martin
Darcy Pallant	Remy Salter
Eddie Wallace	Tyler Martin
Tyler Johns	Beau Smith
Bailey Grant	Connor Blakemore
Ella Rice	Elliott Black
Astina Maczkowiack	Olivia Palmer
Rania Northey	Cameron Princi
Caitlin Neller	Marcus Reddy
Beau Riddle	Dylan Lea
Mia DeCaux	James Fielding
Izac Hooper	Fin Gautier
Zara Trojan	Bonnie Roy
Jackson Heinicke	Seth Peterson
Talon Hart	Jayde Reddy
Zachary Hart	Seth Ormandy
Chloe Davis	Cameron Fuss
Casper Peeters	Summer Henderson
Anna Kaluzinski	Ava Roach
Baylee Pashley	Bradley Noske
Emily Thompson	Jessica Harrison
Naite Lawson	Zachary Bell
Ledger Martlew	Caitlin Gore
Hannah Innes	Rachel Odwell
Max Trojan	Takoda Meerbach
Jesse Duffield	Annabelle Boland
	Sophie Barrow
	Nyah Gaff

## Making Life Better for Kids in Littlehampton

The Littlehampton Community Association along with our school are running a competition for local children. We want to hear children's ideas about what would make life better for them in Littlehampton.

Children can present their idea in any format eg: story, a picture, video, a model or a power point presentation with a parent's permission slip attached to the entry.

**The closing date for entries will be August 14th.**

There are three categories for entries:

**Reception to Year 2, Year 3 to Year 5, Years 6 & 7**

A prize of \$40 will be available for the best idea in each age group and an overall winner's prize of \$50 will be awarded.

Application forms are available from the Front Office.

## 2015 Term 3 Calendar

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1</b>	20/7 First Day of Term 3	21/7	22/7	23/7  Jump Rope Launch	24/7
<b>Week 2</b>	27/7	28/7  LAP Meeting 2.30pm Staff Room	29/7  Parents & Friends Meeting 9am Staff Room	30/7  Soup Day	31/7
<b>Week 3</b>	3/8	4/8	5/8  Year 5/6 Girls SAPSASA Basketball	6/8 Assembly 2.25 (Julie Claridge's Class)  Year 6/7 Boys SAPSASA Basketball	7/8
<b>Week 4</b>	10/8	11/8	12/8	13/8	14/8
<b>Week 5</b>	17/8  <b>PUPIL FREE DAY Staff Training</b>	18/8  Jump Rope for Heart 'Skipping Day'	19/8	20/8  Soup Day	21/8  Magic Millions
<b>Week 6</b>	24/8  Zoo Snooze Camp	25/8	26/8 Parents & Friends Meeting 9am  Zoo Snooze Camp	27/8  Zoo Snooze Camp	28/8
<b>Week 7</b>	31/8  LAP Meeting Staff Room 2.00pm	1/9  Parents & Friends School Disco	2/9  <b>SCHOOL CLOSURE Show Day</b>	3/9	4/9
<b>Week 8</b>	7/9	8/9	9/9  Festival of Music Practice	10/9	11/9  Casual Day & Hot Food Day
<b>Week 9 SATURDAY 12/9: Festival of Music Performance 13/9 Tournament of Minds Competition</b>	14/9	15/9	16/9	17/9  School Assembly 2.25pm	18/9
<b>Week 10</b>	21/9	22/9	23/9  Music Show Case Night 1	24/9  Music Show Case Night 2	25/9  End of Term 3 Assembly 1.45pm Early Dismissal 2.10pm