



Littlehampton Primary School and Preschool

NEWSLETTER

Week 6 Term 1 2016

Important Dates

Monday 14th March

**Adelaide Cup Day
Public Holiday**

**Thursday 17th &
Friday 18th March**
Year 6/7 Aquatics

Monday 21st March

Governing Council Meeting 7pm

Thursday 24th March

Parents & Friends Casual Day

LAP, Fun & Games & Multilit Information Afternoon Tea 2.30pm Staff Room

Friday 25th March
Good Friday

Monday 28th March

Easter Monday

Thursday 31st March

School Assembly 2.25pm

Danielle's Year 1 Class

Friday 1st April
SPORTS DAY

Saturday 2nd April
School Working Bee

Student Absence or Lateness :

Prior to 9 am

Text 0427 016 460

with LPS, Student Name, Student Class, Absence Date and Absence reason.

Our New Musical Playground

Last week we were all thrilled to see and hear our new musical playground being installed. Steve Langdon created these instruments by transforming sturdy recycled 'junk' materials such as old thongs, roller skate wheels and rubber tubing into musical wonders. We now have a 'Thongophone', a 'Metallophone', a 'Drumbot' and two 'Doof Doofs'. Steve brought along other borrowed instruments and spent 2 days running workshops to all students in Years 1-7 to teach them how to play the instruments, and then classes performed for the whole school on the Thursday afternoon. Now every recess and lunch the school yard is alive with music from these new instruments and our beautiful 'Boomerimba' too, made and installed by Steve in 2013. We thank the Parents and Friends, the former parent Craft Group, Governing Council and OSHC for providing funds towards this project. We look forward to enjoying these unique instruments for many years to come! Here is what some of our Year 6 students from Mr Sanders / Mrs Tremaine's class had to say about the experience:



There were lots of strange and interesting instruments. The first instrument I played on was the metallophone. It was silver and cold, and it made a loud dinging sound. While I was playing the doofs I felt the beat in my body, it thumped inside me. The thongophone was hard to play because I had to hit it very hard for it to make a sound and it took up all of your energy. We played a really cool melody and rhythm and it really got me going. By Mollie



BANG!! DING!! It is Thursday 25th February and we just did the Music Workshop. Steve taught us a really cool song and we played it really loud. My last instrument was a silver metallophone and it sounds really graceful and calming when you play it because it carries on forever. By Simone

I didn't want to stop playing. The beat is so catchy it makes you want to move your body. It makes you feel you are in another world and you are the only one there, in a magical place with wonderful music. There was so much rhythm and beat. By Amber

Wow today was the best day ever, we played on beautiful sounding instruments by the tree in Littlehampton Primary School. Steve yes Steve was an inelegant guy he was the one that taught us how to play these cool instruments. The metallophones they sound so grand and beautiful we played them with old wheels of some roller skates on some sticks...the thongophone made a really weird ripple sound...we played it with old thongs with melted plastic on the back... The doofs made a really cool thumping sound but at the same time it really hurt your hands to hit it. We played the doofs with dog toys on the end of a plastic black piece of pipe. By Emilie



There were two incredibly creative men and many unusual instruments there. The banging doof doofs vibrated through my heart and the echoing metallophone that gave it a little zing. Oh and let's not forget the thumping thongophone that made my fingers ache with joy! By Georgie

Jenny Lewis is on Annual Leave from 7th March for 3 weeks. She will be returning after Easter on Tuesday 29th March. During this time Margie Sarre will be Acting Principal and Nathan Sanders will be Acting Deputy Principal.



Government of South Australia
Department for Education and Child Development

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Keeping Active



Students are enjoying the opportunity to keep active through our learning and programs at Littlehampton.

Over the past two weeks students from Reception to Year 5 have taken part in our swimming program.

The weather has been warm which has helped everyone to embrace the opportunity to be in the water. Students have benefited from learning about water safety and building upon their swimming skills. Our students are to be congratulated for making the most of this opportunity and being so willing to learn and participate. Our teachers are commended for their organisation, and parents for their support.



Our students are once again taking part in the Premiers Be Active Challenge. Physical activity is a key asset in building and maintaining overall personal wellbeing. Physical Education is a crucial component of our curriculum and we are always looking for opportunities to keep our students moving throughout the school day. Last week you received information about the Premier's Be Active Challenge and we encourage your support of this program at home.

Our Year 6 & 7's will be taking part in two Aquatics Days up at the Murraylands Aquatics Centre on Thursday 17th and Friday 18th March.

Words Their Way Volunteers

Many parents would be aware that we are implementing a new Word Study program at school this year. Would you be willing to donate a few hours of your time to photocopying, cutting, and laminating resources for this program, to be used in class? If so, please leave your name and phone number with Debbie J and we will get back to you with a suitable time. Thank you!

Parent/Teacher Interviews: Week 10

We will be holding our Parent/Teacher Interviews in Week 10 of this Term. This year the school is trialling an on-line booking system.

We will send out letters in hard copy as well as an email version next week to explain how this on line booking will work.

If you have any questions about the online booking system or do not have internet access please contact your child's class teachers and they will help you out.

We hope that this process will make the booking of an interview time a lot smoother process.

We thank you for your cooperation as we try out this new method.

Courier Cup News

On Thursday 3rd March, 22 Littlehampton Primary School students attended the Courier Cup Swimming Carnival at Mount Barker Mountain Pool.

All students should be extremely proud of their efforts; they swam their hardest and their sportsmanship not only toward our own swimmers but other competitors meant they represented our school extremely well.

Our outstanding result went to Dylan McCauley who achieved 2nd in the 12 year old Freestyle event, resulting in him representing the Barker District at the Swimming Championship State day.

I would personally like to thank the parents who came to support their children during the trials, practice and on the day through time keeping and coaching. I would also like to thank the parents who helped dismantle the shade. Your assistance was greatly appreciated.

It was a great experience for all involved and I encourage students in Year 4-7 next year to attend the trials.



Deahnn Copeland - PE Teacher

Working Bee

School families, we need your help! On Saturday April 2nd from 9am-1pm we will be holding our major school Working Bee for 2016. We would love your help in a number of projects around the school, in the school veggie garden, preparations for a Nature Play area, and the grounds generally. There are a number of cleaning and painting jobs to be done too. Families who come to our working bees enjoy the sense of community, and the satisfaction of giving something back to our school. Even an hour of your time would be greatly appreciated. We will all share a Sausage Sizzle lunch together after we finish at 1pm. Please let Debbie J at the front office know if you are able to attend, so we are able to cater for morning tea and lunch.



We look forward to working with you on the 2nd! Margie, Chris and Janelle

Before School Supervision of Students

Parents, we are wondering whether you can help us with a supervision problem we are having at present. Before school, students are supervised on the oval and the bottom playground. There is no supervision around classrooms or in the dragon sandpit area. Teachers are very busy at this time, getting ready for the school day. The trouble we are having is that some children are waiting with their families in these areas, and many other children join them to wait here as well, effectively unsupervised. If you see other children without parents in these areas before school, would you be so kind as to remind them gently to wait in the playground until the bell goes? We will remind them all at assembly too. Thank you for working with us to keep our children safe.

Sandpit Toys

We love having little ones at school, and welcome them to play in our sandpit before and after school! We have chosen some sandpit toys we are happy for toddlers to use in the sandpit.

They are kept in a small blue plastic basket, in the sandpit. We ask parents to please return the toys to the basket after use (which can then be left in the sandpit), and to discourage their children from coming into the staff courtyard to collect more toys, since these are class sets for our students' Creative Play lessons. Thank you so much!

Positive Education/Wellbeing

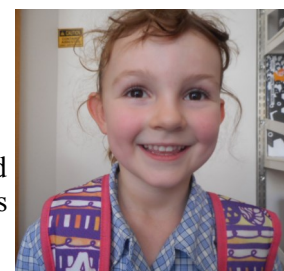


Panning for Gold

Regularly reflecting on the good things in life is such a valuable habit to develop in our lives. We teach and use a skill called 'panning for the specks of gold'. Students and staff at Littlehampton Primary try to build this into our daily routines. We asked some students and staff for their specks of gold from the beginning of the school year.



My speck of gold is handwriting and learning all about letters. **Beau Curran - Reception**



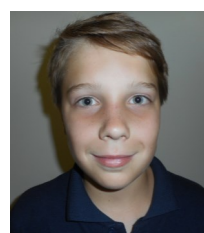
My speck of gold is swimming and learning how to swim when it is hot. **Emma Geary - Reception**



My teacher Lynne is an artist so we've been learning lots of artistic skills like the blending of colours. This is my speck of gold. **Asher Gaff - Year 3**



I've been enjoying the rotations that we have been doing in class. It helps to help make maths and literacy fun. **Abbey Gray - Year 3**



I have loved learning about economics and business because I want to start up a business one day and become a major retailer. I have also loved learning about businesses and have a much better understanding of how a business works. **Mitchell Streng - Year 7**

I have really enjoyed starting the 'Words their Way' program because it helps you realise how many different patterns there are in a word. I am really looking forward to getting more into the program.

Kayla Riddle - Year 7



My speck of gold is that I feel privileged to be working in such a supportive school. The entire school community has been very friendly and welcoming over the past 6 weeks and I am looking forward to this year at Littlehampton Primary School. **Tara Herewane - Year 1 Teacher**

Toys at school

Lately we have had a few instances of children bringing favourite toys to school, and then becoming upset when they are damaged. We do not presently have a school rule that says “no toys”, but we do discourage students bringing toys from home because:

- they can easily get damaged,
- there is a risk they will be stolen,
- they often cause issues in play (eg “you can play with my car but you can’t”, or “my toy at home is better than yours”), and
- it takes a great deal of teacher time to sort out issues relating to special toys.

If your child would like to show a special toy, the best way for this to happen is to arrange a ‘Show and Tell’ with their class teacher. The student can show their toy to the class, and the teacher can then keep the toy in a safe place for the remainder of the day, until it is taken home.

Please discuss this with your children and let them know the risks associated with bringing toys to school. We hope you will understand that if students do bring toys from home to play with at school, teachers will not be able to take the time from the learning program to sort out problems if these items are damaged or stolen. This is a good lesson in resilience too. If students understand the risks, choose to bring toys anyway, and then problems do occur, they are usually able to accept the consequences and learn a valuable life lesson along the way. Thank you for your cooperation!

Science in Garden Classes



Students in our Upper Primary Classes have been gaining a ‘hands on’ experience in their garden classes. Students have been learning about ancient grains, and how wheat changed the course of history. They have been learning how to make bread from scratch, including the hand grinding of wheat (using an aboriginal nardoo stone), refining this crushed wheat through a hand grinder and then completing the process by baking the bread. Students have also learnt the skill of naming, recording and drawing amazing pictures of the natural wildflowers that are found in our area. These botanical drawings are hung up for viewing in our hallway just past the front office.

The **IT STOPS** steps

We believe that it is really important for students to learn how to sort out differences successfully with others. We teach students the skills to do this, using a model developed here at our school, called the “IT STOPS Steps”. All students have been focussing on learning and practising these skills this term, and we thought it would be good for parents to know what they are, and how to refer their children to using them when necessary. The steps are:

Use the **IT STOPS** steps:

| | | |
|----------|--------------|--|
| I | = IGNORE: | Ignore it. |
| T | = TALK: | Tell them to stop. |
| S | = SEE: | Wait a while and see if it works. |
| T | = TELL THEM: | Tell them you’re serious and will speak to an adult. |
| O | = OPEN UP: | Open up and speak to an adult. |
| P | = PERSIST: | Speak to as many adults as you need to until it stops. |
| S | = STOP: | If you follow these steps the bullying WILL stop. 😊 |

We also teach students that **HOW** you speak to others is very important:

Remember:

Give eye contact and use “STRONG” eyes.
Use a strong clear calm voice.
Try not to be angry when you speak.
Speak confidently and firmly.
Make sure that they’ve heard you.

Things you can say:

I don’t like it when you...
Stop that, I feel like I’m being bullied.
Don’t do that to my friend.
Stop that; she / he doesn’t like it.

Don’t do that.
I feel left out.
Leave me alone.
That’s enough.



We have noticed that students are most successful when they are brave enough to take the step to speak to the person upsetting them, who is often a friend (taking a buddy to support them if this helps), are specific about what they don’t like, and speak in a way that lets the other person know they are serious about wanting it to stop. They also need to trust that the adults in the school will help them to sort out issues if they are unable to do so themselves and tell us if they need help.

All students have received their own laminated copy of the IT STOPS steps. Why not test them at home to see whether they know how to use them?

